

Title: Role-playing games as means to improve the effectiveness of teaching at English lessons in secondary school

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Topical importance: motivation for learning activities is formed in the lower grades, so it is very important, especially at the initial stage of learning a foreign language, to organize the learning process in such a way that not only develop the student's cognitive interest, but also creative activity in the classroom. Role-playing games in foreign language lessons can significantly increase the effectiveness of training and in connection with this, it is necessary to expand their base and include foreign language teachers in the portfolio.

Goals: to determine the didactic potential of the role-playing game in teaching English and to show its possibilities for increasing the effectiveness of the educational process in teaching a foreign language at the middle stage.

Tasks: to analyze the concept of role play and consider role play as a means of teaching a foreign language; to analyze the structure and content of the modern English lesson in high school; conduct a specific classification of role-playing games used in foreign language lessons; define the role-playing functions in an English lesson; develop a script for an English lesson using role-playing in order to increase its effectiveness.

Theoretical Value and Practical Applicability: the research gives a specific and detailed analysis of the role psychological, pedagogical and methodological bases of using game techniques in teaching a foreign language and identifies the most effective forms of game training for secondary school students. The practical significance is that the results of the study can be used in teaching a foreign language, as well as the conclusions and materials of the study can be used in the development of school programs, textbooks of a foreign language.

Results: we created a product - collection of role-playing games for middle school students in the process of teaching English

Implementation Advice: the study can be useful for school teachers of foreign languages and professors to work out new lead-up to methods and means of teaching.