

Abstract

Graduation Level of Proficiency Paper (Bachelor's degree, Specialist's degree, Master's degree)

Subject matter: Linguistic features of the lexical and semantic field "fruits and vegetables" in the Spanish and Russian languages

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Topicality of the research is defined by studying of extralinguistic area as peculiar reflection of consciousness of the certain individual in language. Thus, the lexical and semantic field "fruit and vegetables" is studied through a prism of culture of food. As is well-known food is biological requirement of each live organism, that's why we observe the large volume of words which anyway bear in themselves to this "food" in different languages.

Objective of the research: definition a role of lexical units of the field "fruit and vegetables" to describe their features.

Tasks of the research:

- study the signs of the lexical and semantic field as a fact of the language phenomenon;
- disclose the concept of lexical and semantic field and lexical unit;
- to assemble the corpus of lexical units "fruits and vegetables";
- determine the sources and meaning of lexical units;
- create an electronic game based on the corpus of lexical units.

Theoretical significance of the research lies in the analysis of units in the semantic field "fruits and vegetables" will expand the idea of the importance of the role of the specific use of these linguistic units in terms of intercultural communication. In other words, this will increase the level of understanding and perception of the values of one lexical unit.

Practical significance of the research lies in the possibility of using the obtained results on the material of lexical units of the semantic field "fruits and vegetables" in the process of communicative act during the translation from one language to another and the comparison the vocabulary of these languages. In addition, some materials can be studied in the university curriculum, namely, in the study of the language and culture of Hispanic countries.

The results of the research: This work is devoted to the analysis of the linguistic features of the lexical and semantic field "fruits and vegetables" in Spanish and Russian languages. The analysis of the lexical-semantic field allows us to conclude that it is a collection of linguistic units structured hierarchically, which act as different parts of speech and are united by one common meaning, as well as having an objective, conceptual and functional similarity.

The appeal to the analysis of the lexical-semantic field "fruits and vegetables" allowed

us to come to the conclusion that the units of these fields cause a number of associations in the minds of each representative of the national linguistic culture community. From this it follows that this topic is of the greatest interest from the point of view of translation activity, since the lexical-semantic field and the use of lexical units in a particular field of activity is the main sign of the literacy of the linguistic personality in the culture of a given language.

Two large groups were identified: "fruits" and "vegetables", which in turn were subdivided into subgroups according to their categories. In the group "fruits" are allocated such categories as pome fruits, stone, citrus, tropical / subtropical, nut-bearing and berries. The group "vegetables" in turn is divided into root crops, tubers, leaf, flower, stem, fruit and rhizome.

We have also made schemes and summary tables of division of the "fruit" and "vegetables" groups and also 66 lexical units relating to the fruit group and 82 units which belong to the vegetables group are noted. In total 148 lexical units relating to the lexical and semantic field "fruit and vegetables" have been analysed.

In addition, a morphological analysis of the peculiarities of the lexical-semantic field "fruits and vegetables" was conducted, as a result of which we isolated groups of lexemes based on word-building seeds.

As a result of the research, we developed the project Linguistic game "Frutas y Verduras", selected the most popular and interesting fruits and vegetables in Spanish and Russian languages that represent the lexical and semantic field "fruits and vegetables".

Recommendations: In this paper we only made a modest attempt to analyze the linguistic features of the lexical-semantic field "fruits and vegetables" in Spanish and Russian languages, as well as to develop a linguistic game that will serve as a good basis for working in the lessons of oral speech of the Spanish language. A further research perspective is seen in the study of the stylistic features of the lexical-semantic field "fruits and vegetables" in Spanish and Russian languages.