

Abstract
Graduation Level of Proficiency Paper
(Master's degree)

1. 2017

2. **Title:** The specificity of teaching bilingual children Russian as a foreign language.

3. **Author:** Shimchenko Julia Vitalyevna

4. **Research Supervisor:** Orlova Nina Anatolyevna

5. **Specialization:** 44.04.01 – Pedagogic education ("Linguistic and pedagogical models in teaching Russian as a foreign language ")

6. **Master's degree**

7. **Higher School of Language Arts, European and Oriental Languages**

8. **Chair of Language Arts and Pedagogic Technologies of Philological Education**

Topical Importance: Questions of bilingualism are of particular interest to modern linguists all over the world. Domestic and foreign scientists are developing different concepts of bilingualism. There is an acute problem of teaching Russian as a foreign language to children who are bilingual due to migration, and children for whom Russian is not an ethnic, but a language of interethnic communication. This explains the relevance of the chosen topic.

Goal: to analyze the specificity of teaching bilingual children Russian as a foreign language.

Tasks: 1) to consider the features of online teaching bilingual children; 2) to determine the features of the development of bilingualism in the twentieth century; 3) to study the principles and methods of formation of children's bilingualism; 4) to consider ways of creating the formulas of speech etiquette; 4) to analyze specific features of teaching bilingual children reading, writing and speaking; 5) to identify the characteristics of the development of bilingualism in the Northern Caucasus.

The theoretical importance of research is determined by the formulation of insufficiently studied problems related to the identification of specific features of teaching the Russian language to bilingual children.

The practical significance lies in the possibility of further use of the results and project materials for teaching bilingual children the Russian language (writing, speaking); when writing textbooks, and handbooks on Russian as a foreign language; when developing lessons, lecture courses, seminars, term papers on Russian as a foreign language.

Results: Scientific works of outstanding domestic and foreign linguists were thoroughly studied. Peculiar features of teaching bilingual children reading, writing and speaking were discovered. The research pays a special attention to the North Caucasus Russian-national bilingualism. The mechanism of training written speech and formation of speech skills in a playful way was designed in the process of research.

Implementation advice: Bilingualism is a complex linguistic problem, the study of which requires a systemic multidimensional approach. Consideration of the phenomena of bilingualism allows us to solve the linguistic and methodological issues that arise in the process of mastering several languages by the child.