

Abstract
Graduation Level of Proficiency Paper
(Bachelor's degree / Specialist's degree / Master's degree)

Title: The linguocultural specific of myths and legends of Andes's region

Author: Samoylova E.O.

Research Supervisor: Potapenko A.S.

Research Initiator: Pyatigorsk State Linguistic University

Topical Importance: The folklore of Andes's region combines Indian and Spanish culture. The investigation is performed in line of the multi-disciplinary research-based approaches and principles of sciences such as cultural linguistics, semiotics, sociolinguistics and textual criticism. This aspect is also relevant, because the modern linguistic analysis involves the study not only the linguistic dimension, but also the socio-historical and cultural context of the era.

Goals: identification of representation of cultural identity, and reflection the national identity of reality in the folklore of Bolivia, Peru, Chile, Ecuador, part of Argentina.

Tasks:

- 1) to set out the basic theoretical concepts related to the interpretation of the concept of folklore in general, myth and legend in particular, in linguistics as a cultural and historical phenomena;
- 2) to consider the socio-historical and cultural contexts that have influenced on the formation of the folklore of the Andean region and determined its national identity;
- 3) to identify the features of the reflection in the study of folklore texts of the national picture of the world;
- 4) to identify and analyze the main language resources that reflect language national-specific and extra-linguistic reality in the folklore of the Andean region.

Theoretical value and practical applicability:

The results of this study may help to further improvement of linguistic and cultural approach to the description of language. This study may contribute to the further development of lingvosemiotics and linguistics. Materials of study can be useful to interpreters, folklorists, cultural linguistics, as well as for students of philology in the translation and analysis of literary texts.

Implementation advice:

The results of the investigation can be used in university courses of general linguistics, special courses of linguocultural studies, linguistics, sociolinguistics and text linguistics, cultural studies, textual criticism, folklore and Area Studies.