

## Abstract

Graduation Level of Proficiency Paper (Master's degree)

**Subject matter:** Linguistic features of lexical-semantic field “Transport” (on the base of Spanish, English and Russian languages)

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**Information about customer organization:** Institute of Roman and German Languages, Informational, and Humanitarian Technologies, Federal State Budgetary Educational Establishment of Higher Professional Education “Pyatigorsk State University”.

**Topical Importance:** the relevance of the research topic dictated by the importance of studying the structure of one field for the further structuring of the lexical system of language.

**Goals:** the main purpose of the research is a comparative study of the lexical-semantic field “transport” in Spanish, English and Russian languages, namely, the description of the units making up this field, as well as the development of an electronic course of exercises.

**Tasks:** to achieve the goal of the study a number of the following tasks are solved:

1. To study the definitions of the concept of "field";
2. To clarify the structural features and characteristics of the field;
3. To determine the structure of the semantic field "transport" in Spanish, English and Russian languages;
4. To identify the semantic features that make up the concept of each lexeme included in the field;
5. To analyze the links within the lexical-semantic field “Transport”;
6. To compare the features of the fields on the base of the mentioned languages;
7. To develop exercises for the electronic courses.

**Theoretical value and practical applicability:** the theoretical significance of the study lies in the fact that the results of this work, presented in the classification of lexical units, can be further used for consideration in scientific works devoted to the study of lexical-semantic fields, as well as the study of lexical-semantic field “Transport”. The practical significance lies in the fact that the comparative analysis and classification of lexical units that belong to the lexical-semantic field "Transport" can be used in practice, for example, in the course on the study of the topics "Transport" or "Travel" in Spanish and English languages.

**Implementation advice:** the results of the study can be used in teaching Spanish. The proposed electronic courses of exercises “¡Vamos a viajar!” and “Let’s travel!” on the Moodle platform include exercises aimed at working out all types of speech activities: reading, listening, speaking and writing. The presented courses can be used as by students of linguistic disciplines as by anyone who wants to learn Spanish and English languages.