

ABSTRACT OF THE GRADUATION QUALIFICATION PAPER

Subject of the graduation qualification paper:

Formation of auditory competence in students (English, senior classes)

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Significance of the issues addressed in the research: Training in listening to foreign language speech has long attracted the attention of domestic and foreign scientists. In our country, such scholars as M. L. Vaisburd, I. I. Khaleeva, N. V. Elukhina, Ya. M. Kolker, I. A. Zimnyaya were engaged in teaching listening. Listening for a reason attracts the attention of many scientists, since this type of speech activity is one of the most difficult types of speech activity for perception. In this context, speaking of the development of skills in auditing a foreign language authentic text, now with all the urgency arises the question of the need to pay attention to improving students' skills to audit authentic texts and use their material to develop other components of foreign language competence in general and in preparation to the exam in a foreign language in particular.

Goal of the research: theoretical substantiation of the characteristics of teaching listening at the core stage of education, the creation of methodological development and techniques for its use in the organization of the educational process at the senior stage of secondary school.

Tasks:

1. To consider listening as a type of speech activity from theoretical and practical points of view;
2. To analyze the requirements of the Approximate programs for the formation of auditory competence at different stages of training;
3. To study the peculiarities of teaching competence at the senior stage of education;
4. To analyze the system of exercises for teaching listening in existing textbooks and teaching aids in the English language for grades 10-11;
5. Develop and describe the methodological development of "Hear and Listen".

Theoretical importance and practical value of the research:

Theoretical and practical significance of the research: lies in the theoretical

substantiation of the need to improve the methods of teaching listening in grades 10-11 and the development of methodological tools to improve the efficiency of teaching audit competence in the process of teaching a foreign language. The results of the study:

Results of the research: Description and recommendations for the introduction of the methodical development of “Let’s listen attentively” into the educational process.

Recommendations:

The proposed methodological development can be used in English classes in grades 10-11 as an attachment to the Spotlight book by O.V. Afanasieva, D. Dooley, I.V. Mikheeva, as an independent form, as an auxiliary educational material for a foreign language teacher in the development and improvement of the auditory competence of high school students.