

Abstract

Graduation Level of Proficiency Paper
Bachelors's degree

Title: Vocabulary of Russian and English languages as a result of cross-cultural communication

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Topical Importance: The rapid penetration of anglicisms into the Russian language, which led to an aggravation of the language situation, unrest and controversy among linguists. Representatives of the general Russian public are also alarmed, stating the need to purify the language from "foreign" words and protect the Russian language from the aggressive introduction of foreign borrowings, especially anglicisms. These borrowings came to the Russian language from other languages, as a result of socio-economic and cultural relations between peoples and countries.

Goal: an identification of some principles of the use of English-language borrowings, classification of the basics and problematic aspects of intercultural communication; as well as analysis of strategies for the convergence and interaction of cultural knowledge, aimed at preventing not only semantic, but also cultural failures in communication, which is understood as verbal and non-verbal provision of intercultural communication.

Tasks:

1. definition of foreign language borrowings;
2. research of ways of penetration and the main stages of mastering borrowings in the Russian language;
3. systematic and clear presentation of the modern concept of intercultural communication;
4. consideration of ways to overcome communication barriers;
5. study of forms of behavior in situations of cross-cultural communication;
6. division of anglicisms into thematic groups.

Theoretical value consists in a comprehensive approach to the problem of foreign language borrowing, the need to observe the relationship of social and linguistic factors that affect the processes of borrowing and also the unity of diachronic and synchronic aspects in the study of foreign words.

Practical applicability: The results obtained in our study can be used:

1. in the practice of teaching modern English;
2. when studying English in courses and seminars on vocabulary, syntax, stylistics and the theory of intercultural communication.

Scientific research of foreign language borrowings in the context of cross-cultural interaction contributes to:

- the development of language consciousness and culture of both individual native

speakers and the entire language community as a whole;

- correct (in quantitative and qualitative terms) use of "foreign" words in the language;

- the development of linguistic foundations of language policy, adequate both to the current conditions of rapid globalization of all spheres of public life, and to the conditions of preserving the identity of the native language as an important component of national culture.

Results: The results of the study are interesting and compelling. The conclusions are well-designed, robust and solid

Implementation advice: courses on lexicology and cross-cultural communication. The results of the current research can be also used by students when writing their research papers.