

## **Abstract**

**Subject of the graduation qualification thesis:** Linguistic features of V. Mayakovsky's poetry. Mayakovsky: the linguistic and pedagogical aspect.

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**Area of training:** 44.03.01. - Pedagogical Education.

**Focus (profile):** Philological education.

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**Data on the customer organization:** Federal State Budgetary Educational Institution of Higher Professional Education "Pyatigorsk State University".

**Relevance of the topic of research:** the creative legacy of Vladimir Mayakovsky is undeniable in its value and uniqueness. In our time the work of this outstanding poet is living a new life in the "second wave" of popularity. Young people are interested in Mayakovsky's poetry thanks to the increased attention to the poet's works in social networks. There are many groups and communities dedicated to the life and work of Mayakovsky, in which subscribers actively participate in the study and discussion of the artistic features of his works and the scale of his poetic talent.

In the school curriculum a small number of hours are devoted to the study of Mayakovsky's work, but it bears a huge educational potential for study both in Russian language and literature classes. A large number of interesting activities can also be developed for extracurricular activities using modern gamification methods, which will allow students to explore the life and work of the poet more deeply.

**The purpose of this paper** is to characterize the linguistic features of Mayakovsky's poetry and examine them from a linguistic and pedagogical perspective.

### **Objectives:**

- Study the literary and historical preconditions for the formation of the lexical and grammatical uniqueness of the poet's works;
- To analyze the lexical and grammatical peculiarities, pictorial and expressive means of V. Mayakovsky's poetry. V. Mayakovsky;
- to study the linguistic and stylistic peculiarities of V. Mayakovsky's poetry. V. Mayakovsky in Russian language classes;
- to consider methodological ways of studying the specificity of the poet's works;
- To analyze the potential of organizing extracurricular work as an additional resource for students to master the linguistic features of V. Mayakovsky's poetry.

**Theoretical and practical significance of the study** lies in the analysis of the linguistic and artistic features of V. Mayakovsky, which will allow a deeper approach to the material in the process of explaining it to students. The development of a series of creative lessons will allow students to get closer to the works of Mayakovsky and to apply this knowledge in practice.

**Research Results.** In the course of scientific research the linguistic features of Mayakovsky's poetry are characterized and considered in the linguodidactic aspect. The work of V. Mayakovsky was studied through the prism of pedagogy, history and linguistics. In the linguodidactic aspect the pedagogical potential of Mayakovsky's poetry was studied in order to implement it in the lessons of the Russian language and literature, in extracurricular activities. Methodological recommendations for different types of lessons were developed. The textbooks used by the students were considered. Non-traditional (game) forms of lessons were studied, which is now extremely relevant. As an appendix a series of lessons devoted to the works of Vladimir Vladimir Vladimirovich Mayakovsky was developed, which allowed to involve all students and to reveal their creative potential. The goal of these lessons was to interest students in studying the poet's

work, to consolidate their knowledge, and to help them develop skills of creative thinking, which will also strengthen their understanding of Mayakovsky's poetry and interest in his work. The lessons were successfully tested during the pre-graduation practice period.

**Recommendations.** The basis of the developed graduate qualification work and teaching and methodological manual are the generalizations of the scientific conclusions of philologists, literature critics, teachers, methodologists, literature critics and researchers of V. Mayakovsky's work. "The product" of the thesis is an educational-methodical textbook, which is recommended for secondary school teachers, teachers of secondary vocational schools, students studying pedagogy and preparing for teaching practice. The materials of the graduation qualification thesis will be useful in preparing classes and lessons, as they include all the necessary (including visual) materials.