ABSTRACT

Subject matter: Multimedia presentations as a form of the control and evaluation pupil's activity

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The relevance of the study Modern education needs modern remedies for teaching foreign languages. The methodology of teaching is a base of every activity in this life. The success of the students depends on it. Therefore, teacher has to find different tools and remedies for giving information for the students.

The main aim of the teaching foreign languages is to form the knowledge of the students and abilities to use them in different situations. However, how can teacher find out the learning information from the students? To check their knowledge teachers use different methods to involve students to work.

In the course of the study, integral part of the teaching foreign languages at school is an active usage the newest information technologies. These technologies allow to increase the quality of the educational process, to implement a personal-centered approach in education students according to their level of knowledge and individual needs.

The aim of the research: to explore the didactic possibilities of multimedia presentations as a form of control and evaluation pupil's activity and the development of teacher's book for the creation of multimedia presentations with a set of training tasks.

Objectives:
1. To identify role and place of the self-control and self-esteem in education
2. To identify the role of the modern technologies in education and organization of the control and evaluating activity of the students
3. To reveal the potential of the multimedia technologies in education of the foreign languages
4. To develop step-by-step instruction on how to use the program MS PowerPoint 2016
5. To develop control and evaluating exercises with usage of the presentations.

The theoretical value of the research consists in the analysis of use of multimedia technologies like remedies in control of knowledge of the students in the middle school. **The practical value of the research** is the ability of usage of it in the educational process in the study of the basic regularities of teaching French at the middle stage of education.

The results obtained include the developed teacher's book, consisting of two parts. First part is a step-by-step instruction of usage of the program MS PowerPoint 2016. Second part has many different exercises with usage of the presentations.

Recommendations:
Offered recommendations give the ability to diversify methodological process of cheking of the passed material, to develop the creative skills of a student at the middle stage and to improve skills of the program MS PowerPoint.