

**Abstract**  
**Graduation Level of Proficiency Paper**  
**(Bachelor's degree)**

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2. Title: «Linguistic borrowing words in the Russian language»
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5. Specialization: 44.03.01 – Pedagogic education («Russian Language for foreign citizens»)
6. Bachelor's degree
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**Topical Importance:** linguistic method for teaching Russian language for foreigners

**The purpose of work: to analyze the specifics of linguistic borrowing and the introduction of linguistic borrowed words in the Russian language**

**:Work Tasks**

1. Reveal the specifics of the Russian language formation at certain historical stages (1)
2. Identify factors of linguistic borrowing to the Russian language (2)
3. Determine the types of borrowings in the Russian language (3)
4. Identify borrowed lexemes from Slavic and non-Slavic (European, Eastern, East (4 Asian) languages)
5. Reveal the main characteristics of borrowed words and word combinations, which (5 indicate the etymology of the word)
6. Determine the ways of assimilation and adaptation of borrowed lexemes in the (6 Russian language)
7. Reveal the peculiarities of the linguistic approach in teaching Russian as a foreign (7 language)
8. Characterize the teaching aids and modern technologies in teaching Russian as a (8 foreign language (aspect - lexicology))

**The theoretical value** of the thesis is determined by the formulation of insufficiently studied problems from the perspective of teaching Russian as a foreign language

**The practical significance** lies in the possibility to use the materials obtained as a result of the study in teaching and learning Russian as a foreign language; in the development of lesson plans, lecture courses, seminars, course works

**Results of the research:** the scientific works of outstanding Russian and foreign linguists related to the borrowing and introduction of borrowings in the Russian language; the features of the study of borrowed words; the approaches in the study of vocabulary (borrowing) of Russian as a foreign language; the study guides, electronic platforms from the perspective of learning Russian as a foreign language