

Abstract

Graduation Level of Proficiency Paper (Bachelor's degree)

Subject matter: «The concepts of «youth» and oldness» in Spanish»

Author: Polyakova Irina Alekseevna

Supervisor of studies: Ph.D. D., Associate Professor of the Department of Spanish Studies and Intercultural Communication of the Institute of Romano-Germanic Languages, Information and Humanitarian Technologies Potapenko Andrey Sergeevich

Research Initiator: Institute of Extramural Education, Informational Technologies, and Online Projects (IEEITOP) of the Federal State Budgetary Educational Institution of Higher Education «Pyatigorsk State University»

Information about customer organization: Institute of Extramural Education, Informational Technologies, and Online Projects (IEEITOP) of the Federal State Budgetary Educational Institution of Higher Education «Pyatigorsk State University»

Topical Importance: This research will allow us to deepen our knowledge of the Spanish linguistic world view. Evaluative features in each of the concepts allow us to make a deeper and more accurate analysis of the culture and psychology of the Hispanic people. In proverbs and sayings, deep images, meanings, archetypes are stored, which are useful to study for a more subtle understanding of the language.

Goals: identification and description of the linguistic means of objectification of the concepts of "youth" and "oldness" in Spanish, specifically, in Spanish proverbs and sayings.

Tasks:

- 1) Collect a selection of Spanish proverbs, sayings about youth and old age.
- 2) Analyze the representation of these concepts in Spanish proverbs and sayings.
- 3) With the help of these explanatory, derivational dictionaries, dictionaries of synonyms, etc., identify the lexical units representing the concepts of "youth" and "oldness" in the Spanish language.
- 4) Analyze the conceptual, figurative and value components of these concepts.

Theoretical value and practical applicability: In modern linguistics, there is still no integral linguistic study of the concepts of "youth" and "oldness" on the material of the Spanish language. The analysis carried out will allow a deeper study of the language and consider the elements of folklore creativity as a source of not only folk wisdom, but also word-formation and conceptual-educational elements.

Implementation advice: In this study, we tried to analyze the complex of judgments about youth and old age, presented in Spanish proverbs and sayings, and on the basis of this analysis to characterize this concept in Spanish. The results of this study can be used as examples in teaching such disciplines as linguistic and

cultural studies, cultural linguistics, intercultural communication, linguistics, applied linguistics, etc.