

Topic of graduation qualification work - **SYSTEM OF RUSSIAN SYNONYMS IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE**

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Study relevance: insufficiently developed methods of teaching Russian synonyms for foreign students. In recent years the study of Russian language has become more important and necessary teaching area and therefore the development of approaches and methodologies is necessary.

Study purpose: a description of Russian synonyms system, as well as a selection of study structure of synonyms in the practice of teaching Russian as a foreign language and methodology of their teaching.

Goals:

- To review the general theoretical foundations and principles of Russian language synonymy study;
- To identify the methodological value of synonyms as a major method of educational semantization of new words;
- To conduct analysis of methods of Russian synonyms teaching at the initial, intermediate and advanced levels; to select a minimum of synonymous units at these levels, to characterize exercises to reinforce a synonymous material.

Conclusions: The need to include materials on the synonymy in the program for foreign students is obvious. A methodology of the synonymy teaching in the educating practice of Russian as a foreign language is insufficiently developed at the present time. The introduction of this section of lexicology is not questioned. It is necessary to make active use of synonyms when studying Russian by foreigners. The correct use of words in the speech can not be possible without knowledge of semantic nuances, and without knowledge of synonyms the language can not be mastered fully that can lead to difficulties in communication.

Recommendations for implementation: Study data can be used to develop lectures and compile teaching materials of Russian for foreigners, to organize special courses on expanding vocabulary for foreign students. Language material of the study can be included in linguo-didactical and linguo-methodological aids for teaching Russian as a foreign language.