

ESSAY

The theme of final qualifying work "Psychological features of development of leadership skills of future managers in terms of innovation and educational environment of high school"

WRC Author: Natalia Tikhonova

Supervisor WRC: Cand. psychol. Sciences, associate professor of personality psychology and professional activity SA Nikulin

Contracting authority: VPO "Pyatigorsk State Linguistic University," University Psychological Service.

The relevance of the research topic: Activities of managers of different levels, from managers to managers of mass representation is carried out in a continuous dialogue rolling to a full social and industrial partnership. In this regard, significantly adjust the requirements for the training of specialists in higher education.

The success of the processes of interaction management leadership with the team depends on many factors, including from personal characteristics. Modern innovative educational environment provides many advantages to students in the preparation of professional knowledge, skills and competences development, however, is relevant to study the effectiveness of the development of personal qualities that are necessary for successful mastering of the profession.

Objective: To study the effectiveness of the development of leadership skills of future managers in terms of innovation and educational environment of high school.

Tasks:

1. To analyze the theoretical component of the problem of the psychological characteristics of the development of leadership skills of future managers in terms of innovation and educational environment of high school.

2. To study the psychological characteristics of leadership qualities in the domestic and foreign studies.

3. Examine the conditions of innovative educational environment of high school.

4. Justify the psychological conditions and forms of leadership development of future managers.

5. Develop and implement a program for the psychological development of leadership skills of future managers.

6. To study the effectiveness of the implementation of psychosocial programs.

The theoretical significance of the research: is that:

- enhanced knowledge management and organizational psychology, psychology of the development of leadership skills in terms of innovation and educational environment;

- identified psychological features of development of leadership skills of future managers in terms of innovation and educational environment of high school;

- psychological knowledge complemented by theoretical considerations about the psychological peculiarities of the development of leadership qualities of future managers in terms of innovation and educational environment of high school;

- set directions for the organization of psychological conditions conducive to the development of leadership skills of future managers.

The practical significance of the study: The material obtained in the course of the study can be used in the activities of educational institutions, in the implementation of programs for the development of personal qualities that are required in training, in the activities of the psychologist service organization.

Results: The study obtained data confirmed the hypothesis stated that in terms of innovation and educational environment of the university leadership and the person requires special development. This may contribute to the implementation of a comprehensive program aimed at the personality characteristics associated with leadership skills (emotional intelligence, stress, self-motivation, motivation to avoid failure).

In a study using the statistical effectiveness of the program developed leadership qualities of students' personality development has been proven. Thus, in the control group re-diagnosis did not reveal significant differences, while in the experimental group were significantly different parameters 5: emotional awareness, empathy, manage their emotions, motivation, success and failure, and leadership abilities.

In general, the dissertation research allowed to integrate knowledge available in this field, to reach a higher level of understanding of the psychological characteristics of leadership qualities, reveal the psychological features of development of leadership skills, determine the role of innovation and educational environment. However, the results do not exhaust the problems of the psychological characteristics of the development of leadership skills of future managers in terms of innovation and educational environment of high school, but only make a definite contribution to the solution of important problems of psychological science.

Recommendation: Based on the results of the study can be formulated the following recommendations for specialists of psychological service of the university:

1. Diagnose the low level of development of leadership skills of future managers.

2. Develop leadership qualities in the system with the development of other personal characteristics of students.

3. To enhance the leadership skills to develop emotional intelligence, stress, self-motivation and motivation to succeed.

4. To improve the level of development of leadership qualities can be used, developed in research programs.