

Abstract
Graduation Level of Proficiency Paper
(Master's degree)

Title: INFORMATIONAL AND COMMUNICATORY TECHNOLOGIES IN THE PROCESS OF TEACHING RUSSIAN AS A FOREIGN LANGUAGE

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Topical Importance. Development of informational and communicatory technologies gives an opportunity of their implement into the sphere of education. In many cases the replacement of this kind is much more effective and gives a chance to the teacher to combine strategically various means of profound mastering of the material under study. Nevertheless, the potential of using informational and communicatory technologies is not studied to the fullest extent.

Goals: to prove high topicality, effectiveness of usage of informational and communicatory technologies in the process of teaching Russian as a foreign language, to disclose their linguodidactical value.

Tasks: 1) to define main goals and aims of the modern process of teaching Russian as a foreign language; 2) to study peculiarities of the teaching process organization with applying informational and communicatory technologies in the sphere of Russian as a foreign language; 3) to present a complex conception of creating a new educational product basing on a mixture of different kinds of cognitive activity; 4) to create a revolutionary product aimed at sophisticating social, cultural, linguistic knowledge in addition to developing and forwarding a tourist cluster in Caucasian Mineral Waters Region.

Theoretical value: lies in generalizing, specification and complementation of existing knowledge about the usage of usage of informational and communicatory technologies in the process of teaching Russian as a foreign language.

Practical applicability: consists in using the results of the research while working out programmes, schemes and outlines of educating students, studying Russian as a foreign language with the aid of informational and communicatory technologies.

Results: The results of the thesis provide for re-evaluating the modern media resources having educational value for the process of studying Russian as a foreign language. The author presents a complex conception of creating a new educational product basing on a mixture of different kinds of cognitive activity. The diploma paper contains a revolutionary product aimed at sophisticating social, cultural, linguistic knowledge in addition to developing and forwarding a tourist cluster in Caucasian Mineral Waters Region. The author substantiates the essence and role of actualizing educational potential of media resources as an integrating chain capable of accumulating philological knowledge with the modern demand of teaching practice.

Implementation advice: Studying of the peculiar features of teaching Russian as a foreign language with the usage of informational and communicatory means shows considerable

promise from the point of view of development and forwarding linguodidactical benefits of teaching Russian as a foreign language.