

ABSTRACT

Subject matter: Innovative control forms applied in learning process of reading in French.

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Topicality of the research: After the entry of Russian Federation into European community there appeared a problem of familiarizing the country's residents with world culture and of speaking two foreign languages or more. Furthermore attention is focused on reading in foreign language. During training process teacher's control of reading is extremely important on each stage of education. Traditional forms of control became outdated, they have no due effect. It is necessary to develop and rationalize innovative control forms for successful training process.

Aim of the research: Studying the benefits of innovative control forms applied in learning process of reading in French use.

Tasks of the research:

- to study the theoretical bases of learning process of reading and of control usage in learning process of reading in foreign language;
- to systematize innovative control forms and methods in learning process of foreign language;
- to systematize a technique of creating tasks of innovative control forms of reading in French and to create a complex of tasks.
- to create rating systems of innovative control forms of learning process of reading in French

Theoretical and practical significance: it is considered in the problem of innovative control forms of reading in French analysis, control forms systematization, technique of task creation systematization; the research results can be used on studying the theoretical aspects of the problem and on studying foreign languages at school or in the university.

Results of the research: the innovative control forms' tasks complex and the fund of its rating systems were created.

Recommendations: results of the study have a practical importance for researchers of the problem of control and its innovative forms, these results can be presented on courses of Teaching foreign languages and cultures methods and also in practice of teaching French.