

## Summary

**Theme of the final qualifying work:** Difficulties in mastering written speech in Spanish language and methods of their elimination

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**The relevance of the research topic:** is determined by the growth of cross-cultural relations, increased interest in learning Spanish and, in particular, writing.

As a result of global changes in the world society, economy and politics of the leading countries of the world, the role of a foreign language has become more important in the education system of the Russian Federation. If earlier a foreign language was considered one of the basic subjects in schools, now it has become a means of achieving professional realization of the individual. This is reflected in the current Federal law of education, which requires "ensuring that the General and professional culture of society is adequate to the world level and that the individual is integrated into the national and world culture". In the context of the introduction of the Federal state educational system, the main goal of foreign language teaching is the formation of foreign language communicative competence in students, i.e. the ability to interact adequately with a native speaker in situations of intercultural communication.

An integral part of intercultural communication is the successful acquisition of written speech of the foreign language being studied.

**The purpose of the work:** theoretical justification of the role of writing of the students of secondary schools in Spanish lessons; development of a set of tasks and exercises designed to eliminate difficulties in teaching foreign language writing to the students of secondary schools.

### Tasks:

- To identify and generalize the theoretical foundations of the study of teaching writing in the methodology of teaching foreign languages;
- to consider writing and writing as a type of speech activity;
- to determine the difficulties that arise in the process of teaching writing and to students of secondary schools in foreign language lessons;
- to identify psycholinguistic features of writing;
- to investigate various classifications of difficulties in mastering writing;
- to analyze educational and methodological complexes for teaching Spanish for the presence of exercises to eliminate difficulties in mastering writing;
- to analyze the methodological recommendations and results of the unified state exam and the main state exam in order to identify the main difficulties in the section "Writing";
- to develop a set of exercises that help eliminate difficulties in mastering writing in Spanish.

**Theoretical significance of the research** consists in the theoretical justification of the necessity to teach written competence in foreign language training at different stages of education.

**Practical significance of the research** is the development and further practical use of a set of exercises dedicated to the eliminating the problems in writing.

**Results of the research:** the theoretical foundations of the study of writing in Russian and Spanish methodology were identified and generalized; the characteristic of writing as a type of speech activity was given; we considered the concept of "difficulties in writing" and identified psycholinguistic features of writing; we investigated various classification difficulties in learning written language and analysis of teaching materials on learning Spanish language for the presence of exercises in the elimination of difficulties in the mastery of writing and analysis guidelines and the results of the unified state exam and basic state exam with the aim of identifying the main difficulties in the section "Writing". The research opens up prospects for

further development and testing of new methods of teaching writing and methods for eliminating the main difficulties in secondary school students.

**Recommendations:** the product of the research is an educational and methodological set of exercises to eliminate the difficulties of teaching writing in Spanish, which can be used in practical classes in Spanish for students of secondary schools at different stages of education. The achieved results can be used in the educational process in secondary schools.