

Summary

Topic of final qualifying work: Development of structures of integrated individuality of students with a polar strategy of behavior in conflict situations.

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Relevance of research topic is due to the need to ensure a comprehensive psychological support of the development of structures of integrated individuality of students capable of creating psychological conditions suitable for generating effective strategies of behavior in a conflict situation.

The purpose of this work is to develop the formation of students' effective strategies for behavior in a conflict situation.

Objectives: (problems)

1. To consider the theoretical basis of the research strategies of behavior in conflict situations.
2. To analyze the specifics of the study of structures of integrated individuality of students.
3. To choose a valid diagnostic methods and conduct a diagnostic study of structures of integrated individuality of students with polar strategy of behavior in conflict situations.
4. To analyze using methods of mathematical statistics the differences in the structures of integrated individuality of students with constructive and non-constructive ways of behavior in a conflict situation.
5. According to the results of the study with the help of a program to develop the formation of students effective strategies of behavior in a conflict situation.
6. To determine the effectiveness of this program in terms of the

psychological service of the University.

7. To develop recommendations of improving the efficiency of application of the developed program of formation of effective strategies for behavior in a conflict situation, the students by means of technologies of practical psychology.

Theoretical and practical significance of the study are :

- a consistent theoretical justification of the relevance of the study of structures of integrated individuality of students with polar strategy of behavior in conflict situations;
- experimental study of structures of integrated individuality of students with polar strategy of behavior in a conflict situation and taking into account the results of this research to develop a program of formation at students effective strategies of behavior in a conflict situation;
- practical development of methods for the formation of students effective strategies of behavior in a conflict situation by means of technologies of practical psychology;
- applicable, and the widespread use of the program developed on the basis of a psychological service of the university.

Results: (the following results were developed)

1. The results of the pilot study of structures of integrated individuality of students with a polar strategy of behavior in a conflict situation have revealed that the structure of integrated individuality of students with polar strategy of behavior in conflict situations characterized by high-quality original. Characteristics of psychodynamic and personal levels of integrated individuality directly affect the production of any of the strategies of behavior in conflict situations, which also affect the selection of the respondent's characteristic style of interpersonal interaction, as properties of social and psychological level of integrated individuality.

2. Group work, turned on the generation of an effective strategy of behavior in conflict situations, is an emerging stage of this study, is an effective method of psychological support of the development of structures of integrated individuality

of students. This is confirmed by the importance of statistical data obtained by computer mathematical treatment using Student t-test.

3. As a result of the use of the formative phase of the study in the experimental group were registered significant differences ($p \leq 0.05$ at) elected in the strategy of behavior in a conflict situation, the differences in terms of a suspicious type of interpersonal interaction, in terms of motivation to succeed, the total internality, internality in field failures, and internality in health and disease.

Recommendations

1. Regularly conduct awareness-raising activities, illustrating the relevance of psychological knowledge of the students.
2. To diagnose difficulties in interpersonal relationships, and provide psychological support to students in the event they occur.
3. To ensure that work together to prepare students by psychologists and teachers not psychological disciplines, to organize joint activities with the psychological content, contributing to the formation of effective interaction skills.
4. To involve the students to participate in communication training, organized by the psychological service of the university.
5. To conduct in the psychological support group services, personal-development activities on the development of personal reflection and generating the desire for personal growth.