

## **The abstract**

**Theme of the final qualification work:** Psychological characteristics of the formation of the motivation system.

**Author of the final qualification work:** Danielian Armine Ovanesovna

**Scientific adviser of the final qualification work:** The candidate of psychological science, assistant professor of psychology of personality and legal assistance of social activities Zvereva R.G.

**The requestor party:** Federal Institution of Higher Professional Education "Pyatigorsk State Linguistic University"

**Urgency of a theme of research:** Any person's activities are aimed, first of all, to satisfy their personal needs, so to ensure that each employee will work to their full potential and perform with the greatest efficiency, it is necessary to create such conditions which would assure satisfaction of those needs. In today's world, considering the increase in competition on the market, the problem of building a good system of motivation is particularly an ongoing issue.

**Research Objective:** To identify and research the psychological features of the motivation system structure in pre-school institutions.

### **Problems:**

1. To conduct theoretical and methodological and scientific-methodological analysis of the motivation system structure.
2. Define the system of psychological features of the motivation structure.
3. To study the details of the development of motivation systems in pre-school institutions.
4. Analyze the current incentive system in the preschool educational institution, kindergarten number 17, "The Golden Key" of the city of Pyatigorsk and the center of child development "Waters" Fort Campbell, Kentucky.
5. Develop and test a program of psychological support for development of motivation among the staff of preschool educational institutions.

### **The theoretical and practical significance of the study**

Theoretical propositions, conclusions and materials developed in the study

have broaden and deepen the theoretical basis showing the capabilities of effective motivational structure enforced by provisions of the organizational, methodological and substantive order.

**Results:** the results of the study show an increase of intrinsic motivation among respondents and increased role of non-material motivations in their professional activities.

**Recommendations:**

Employees are encouraged to participate in psychological training programs aimed at building positive intrinsic motivation to increase work motivation, with an emphasis on the development of such important indicators as self motivation, creativity and success in general