

## ABSTRACT

**Subject matter:** Methods of preparing high school students for the Unified State Exam in French (section "Writing")

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**The relevance of the study** The relevance of the research is that now days, when teaching a foreign language at school, the main aim is to form a communicative competence that allows for cross- cultural communication with native speakers within the limits set by the standard. However, this is possible only if the student has formed all the components of a foreign language communicative competence, their level of formation can be traced during the Unified state exam in a foreign language **The aim of the research:** The goal of this final qualification work is to study the development, justification and verification of the methodology for the formation of competence in written language of schoolchildren with the help of teaching aids "Je peux écrire sans problème".

### **Objectives:**

1. to consider the unified state exam as the final form of control of foreign language communicative competence;
2. to analyze the structure, content and criteria for evaluating the performance of tasks in the section " Writing»;
3. to conduct a selection of methodological techniques for teaching high school students written competence;
4. to elaborate a tutorial «Je peux être sans problème».

### **Theoretical and practical relevance of the study**

#### **In the base of the theoretical relevance of the study lies in:**

- expanding the categorical apparatus of the theory and methodology of teaching foreign languages in relation to the school system by clarifying the concepts of "control", "competence in foreign language writing", "teaching methods of teaching written competence";
- solving the problem of forming the competence of foreign written language of schoolchildren for passing a unified state exam in the French language:
- the definition and scientific justification of the methodological system for the use of the tutorial "Je peux être sans problème" in the formation of written competence of schoolchildren.

The theoretical results of the study can serve as the basis for more effective work on solving the issues of forming communicative written competence in the process of work.

#### **Evidence of the practical relevance of the final qualification work are:**

- the development of our own methodological recommendations for the formation of foreign written language, which became the basis for the development of the teaching manual "Je peux écrire sans problème";

These materials can be fully used by teachers in preparing students for assignments from the "Writing" section within the framework of the exam.

**The results obtained** As a result of the analysis, it was revealed that in our country the USE is the final form of control of foreign language communicative competence, this control system allows you to objectively assess the level of training of students, and also allow the selection of new approaches and teaching methods, redistribute roles in the classroom and begin to apply modern pedagogical technologies. This allowed us to create our own development of exercises for the formation of foreign language communicative competence. In addition, we presented guidelines for their successful use in the lesson.

**Recommendations:** Our tutorial may be useful for teachers of the French language and students studying in the profile “Theory and Methods of Teaching Foreign Languages and Cultures».