

**Topic of final qualifying work:** Reading in the education system RCT.

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**Relevance of the research topic:** reading is one of the most important foreign language skills that students must master in learning Russian language. Reading in Russian is not only a means of satisfying the cultural needs of the student, but also as a means of language acquisition. But reading as an activity of speech teaching methods RCT paid not much attention as speech. While in foreign students studying Russian language, it causes great difficulty reading.

**Objective:** To determine the capabilities of different types of reading instruction in methods of teaching Russian as a foreign language.

**Objectives:** 1) to determine the features of reading as a form of speech activity; 2) to identify the main classification of reading and reveal the dependence of the learning process of foreign students reading in Russian on the chosen teacher reading strategies; 3) identify features of the text as a unit of speech and identify its role in training foreign students reading in Russian; 4) identify options for choosing texts for teaching reading foreign students in Russian, depending on the level of knowledge of the Russian language; 5) Identify the main stages of the text; 6) to determine the role of training in the art of reading learning foreign students reading in Russian, to identify the main problems showing unformed reading techniques, to identify ways to address them; 7) determine the effect of selected reading strategies on the development of foreign students in certain skills of reading, make a set of exercises, the use of which will be useful when choosing a reading strategy.

**Results:** defined as the ability to read the kind of speech activity; revealed the dependence of the learning process of foreign students reading in Russian on the chosen teacher reading strategies; the parameters choice of texts for teaching reading foreign students; identified the main stages of the text in the reading process; determined the effect of selected teacher reading strategies at developing foreign students certain skills of reading.

**Recommendation:** It is advisable in the future consistent training foreign students different kinds of reading with a view to the most successful study of the Russian language.