

Abstract

Graduation Level of Proficiency Paper (Bachelor's degree, Specialist's degree, Master's degree)

Subject matter: National-cultural specificity of evaluative phraseological units of the Spanish language

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Topicality of the research: is caused by necessity of enriching the collections of materials for the study of the phraseology of the Spanish language to facilitate the study of existing problems in the language; and the recent increased interest in the problem of intercultural communication and, consequently, to the study of phraseology from linguistic and cultural positions.

Objective of the research: The aim of this work is to examine the semantic structure of Spanish phraseological units that transmit the estimated characteristics with the subsequent classification and group distribution of analyzed units.

Tasks of the research: According to this purpose the following tasks has become a priority:

- to study the value aspect of the world picture from the standpoint of philosophical Sciences;
- to determine the essence of the category of evaluation and its classification;
- to study the concept of evaluation in modern linguistic studies;
- to explore the universal language means, transmitting the evaluation value;

- to consider national and cultural features of Spanish evaluative phraseological units;
- to propose a classification of Spanish phraseological units with key words and types of assessments;
- to develop an electronic database that includes the evaluative phraseological units in the Spanish language studied in the work.

Theoretical and practical significance of the research: The results of the study open new possibilities in the research of evaluative phraseological units in terms of their linguistic and cultural characteristics, as well as give the opportunity to use its main results and conclusions in the practical work of the linguists.

The results of the research: In the study the idioms, which total amount consists of 221 phraseological units, were analyzed according to the types of assessments, to the key words and to the structural and grammatical characteristics. In the classification "Types of assessments" the most common type is ethical evaluation (27.5 %). As for keywords, the most dominated group is the group of idioms with the gastronomic component (24%). Idioms that contain negative value dominate in the work (66%), idioms which are implicit (53.4%) and idioms that are verb phrases (62%) are the most common. Also, we made a "Linguistic database of evaluative phraseological units of the Spanish language". This database provides the user with a translation of all the idioms studied in this work.

Recommendations: It seems to us also relevant and promising further study of evaluative phraseological units on the material of different languages in the cultural-comparative research.