

Abstract

Graduation Level of Proficiency Paper

(Bachelor's degree)

Subject matter: Phraseological units of semantic opposition «strength» vs «weakness» in modern Spanish: the didactic aspect.

Author: Kutsenko Gretta Olegovna.

Supervisor of studies: Candidate of Philological Sciences, Associate Professor, Head Chair of Spanish Studies and Intercultural Communication, Kobyakova Irina Aleksandrovna.

Information about customer organization: Pyatigorsk State University.

Topical Importance: Spanish phraseology has attracted and still attracts many linguists and scientists, but stable expressions are still not completely studied. The relevance of the research topic is due to the growth of cross-cultural relations, increased interest in the study of the Spanish language and, in particular, Spanish phraseological units.

Goals: the purpose of the study is a comprehensive description of phraseological units with the semantics of "strength/weakness" as a means of expression of evaluation in modern Spanish in terms of their conceptual content, functional-semantic and lexico-grammatical organization; the study of the didactic functions of these idioms; the development of a series of exercises aimed at the formation and further development of learners' communicative competence, as well as the study and practice of Spanish idioms expressing the concept of "strength/weakness".

Tasks:

1. to identify and generalize the theoretical foundations of phraseology research in Russian and Spanish linguistics;
2. to consider the concept of «phraseological unit»;

3. to explore different classifications of phraseological units;
4. to describe the linguistic and cultural nature of phraseology as a factor in the formation of its evaluative value, taking into account the lexicographic portrait of language signs that implement the concepts of «strength» and «weakness»;
5. to classify phraseological units that implement the evaluation function from the position of functional and semantic representation of the concepts «strength» and «weakness»;
6. to identify the relationship between the evaluation semantics of phraseology and the word-component within the semantic field «strength/weakness» on the basis of their functional-semantic, word-formation and grammatical features;
7. to perform semantic and thematic peculiarities of the phraseological units with the semantics of «strength» and «weakness»;
8. to analyze the didactic aspect of FE expressing the concept of «strength» and «weakness»;
9. to develop a system of exercises that promotes the formation and development of students' communicative competence and is aimed at learning/training phraseological units of the Spanish language in high school.

The theoretical significance of the work lies in the new opportunities for studying Spanish phraseological units, a deep insight into the Spanish language picture of the world. It promotes the study of connections between history and culture and their reflection in phraseology with diverse vocabulary.

The practical significance lies in the further development of this direction. Moreover, our research can help students in their language practice, as well as in various papers, essays in such disciplines as linguistics and lexicology.

Implementation advice:

Teachers can use the result of the study during Spanish lessons in schools or universities. Moreover, thanks to this innovative approach to learning, students will

improve their language level, expand their cultural knowledge about the country and, furthermore, it will motivate them to study.