

## SUMMARY

**Subject Matter:** "Integrative portrait of Internet-dependent high school students"

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**Topicality of the Research.** Internet network is an integral part of all spheres of activity of a modern man. But along with the indisputable advantages of using modern possibilities of the Internet, there are some new challenges, one of which is Internet dependence. The problem of Internet dependence is extremely urgent because the number of people dependent on the Internet is growing rapidly in recent years. Internet dependence is especially prevalent among students.

The relevance of the work is due to extreme demand for preventing of Internet dependence among students and insufficient development of practice-oriented complex programs for its implementation, based on a systematic approach.

**Objective:** To determine an aggregate of psychological features that characterize the development of structures of integrated individuality of students prone to Internet dependence, and the selection on its basis some psychological conditions to ensure the effective prevention of internet addiction among students.

**The tasks of the Research:**

1. To study the approaches to the problem of Internet dependence in psychological science.
2. To carry out a theoretical analysis of the prerequisites of Internet according to student's age.
3. To identify the features of the development of personality of students prone to Internet dependence.
4. To identify the specific development of structures of integrated individuality of students prone to Internet dependence.
5. To determine the psychological conditions for effective prevention of providing Internet-addiction amongst students
6. To develop a program of psychological prevention of Internet dependence among students, based on an understanding of their age and individual characteristics.

**Theoretical and practical significance of the research.** Representations about the specifics of the development of structures of integrated individuality of students prone to Internet dependence. The results of the study can be used for the conducting of individual psychological counseling, correctional and development activities for the students in the development of seminars and programs for the prevention of various forms of dependence behavior. The developed program to prevent the Internet dependence for students can be used by psychological services of various universities.

**Results of the study.** In this work we identified features of the development of structures of integrated individuality of students prone to Internet dependence. As a result of ascertaining experiment the psychological conditions that ensure effective prevention of

dependence and prevention program is composed of Internet dependence in students were identified.

**Recommendations.** The formation of predisposition to internet dependence among students influences the properties of development of psychodynamic, personal and socio-psychological levels of their integrated individuality. In the analysis of integrated indicators of the leading role of the properties of the personal level in the development of individuality Internet-dependent students has been identified. Identification of psychological conditions of prevention, promoting the harmonization of structures of individuality of students, provides effective prevention of their Internet dependence. This material can be recommended to psychologists, specialists of psychological services, universities, teachers and students who are interested in this issue.