

Abstract

The theme of the graduate qualification work: "Teaching various types of reading in terms of the requirements of the Unified State Exam in a foreign language".

Author of the graduate qualification work: Mustapaeva Dzhuma Muhtarovna.

Academic advisor of the graduate qualification work: candidate of Pedagogical Sciences, associate professor of the Department of Intercultural Communication, Linguodidactics, Pedagogical Technologies of Training and Education O.E.Ivanova

Information about the contracting authority: Federal State-Funded Educational Institution of Higher Education "Pyatigorsk State University".

Research rationale is to find effective methods for developing reading skills, as well as successful preparation of students for the Unified State Exam in the section "Reading".

The purpose of the work: to develop an educational and methodical guideline aimed at improving the skills and abilities of different types of reading for the most successful preparation of students for the assignments of the Uniform State Examination section "Reading".

The objectives of the research:

1. To characterize reading as a kind of speech activity
2. To describe various types of reading
3. To describe the goals and objectives of teaching reading in secondary schools
4. To analyze the structure and content of tasks in the "Reading" section of the written part of the USE for the foreign language.
5. Carry out a comparative analysis of two textbooks in order to identify opportunities for teaching different types of reading in the context of preparing students for the USE in a foreign language.
6. Develop an educational and methodical guideline including reading tasks from the point of view of the USE requirements.

The theoretical and practical relevance of the research. Theoretical importance of the study of this work is that the principles of reading as a type of speech activity have been identified and various types of reading have been characterized. We also analyzed modern goals and methods of teaching reading in schools and analyzed the tasks contained in the "Reading" section of the written part of the USE. The practical significance of this work lies in the fact that the teaching materials developed as a result of the study can be used by teachers of general education institutions and serve as additional material in English lessons to improve reading skills.

The results of the research were tested at the annual regional scientific and practical conferences of young scientists, postgraduates and students of PSU "Young science –2020". It was reflected in the following publication:

1. "Reading as a type of speech activity"// Young Science – 2019, Pyatigorsk: PSU, 2020.

Future references. Educational and methodological materials developed in the process of working at this WRC can be used by teachers of secondary school in order to improve the skills of all types of reading. This educational and methodical guideline also includes assignments in the USE format.