

**Abstract**  
**Graduation Level of Proficiency Paper**  
**(Bachelor's degree)**

**Title:** Linguodidactic potential of phraseological units (based on the material of Russian and Chinese languages).

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**The relevance of the research topic** is determined by the fact that the study of comparative phraseology on the basis of the Russian and Chinese language systems allows us to comprehensively identify the features of functioning of phraseology in each language. The process of forming phraseological competence will be based on the comparative method.

**The aim of the thesis** is to form methods of studying Russian phraseological units in the Russian as a foreign language classes by comparing the semantic, linguistic and cultural features of idioms with the components of a person's appearance and emotional state.

**Tasks:** to consider the systemic nature of phraseological units; to study the subject features of phraseological units in Russian and Chinese linguistic cultures; to develop methods for representing idioms with the components of a person's appearance and his emotional state in RFL classes.

**Theoretical and practical significance of the thesis:** the undertaken study will help to identify the peculiarities of perception of phraseological units with components of a person's appearance and his emotional state by students-linguists in order to optimize the ways of their representation in RFL classes.

**The results of the study:** the formation of linguistic diversity is carried out under the influence of various historical and cultural factors. The study of the internal verbal structure contributes to the development of mechanisms of improving the effectiveness of word analysis in various linguistic categories.

**Recommendations.** There is an opportunity of using the developed materials in RFL classes with foreign students, as materials for lectures on the course "Teaching RFL methods».