

Abstract
Graduation Level of Proficiency Paper
(Master's degree)

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2. **Title:** Linguistic and cultural aspect in the practice of teaching Russian as a foreign language.

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5. **Specialization:** 44.04.01 – Pedagogic education ("Linguistic and pedagogical models in teaching Russian as a foreign language ")

6. **Master's degree**

7. **Higher School of Language Arts, European and Oriental Languages**

8. **Chair of Language Arts and Pedagogic Technologies of Philological Education**

Topical Importance: The relevance of the research topic lies in growing interest in the study of Russian as a foreign language at present time. The Russian language is an important part of culture of the Russian people and a means of transmitting this culture to other nations. Linguistic and cultural aspects in the practice of teaching RFL is actively developing. In this regard, in the process of learning Russian as a foreign language we must include the mastery of national culture, the assimilation of cultural knowledge, the knowledge and understanding of the mentality of the mother tongue and communicative behavior of the people of the country of the target language.

Goal: to identify effective ways of implementing linguistic-cultural aspects in the practice of teaching Russian as foreign language.

Tasks: to describe the main objectives and tasks of teaching RFL, methods of preparation and implementation of linguistic knowledge in the learning process; to determine the value and necessity of studying linguistics and area studies in the aspect of RFL; to assess the possibility of improving communicative competence through the introduction of training of language and culture materials.

The theoretical value lies in the novelty of the research in terms of increased interest in the study of Russian as a foreign language; in systematization and supplement of the available linguistic information in the methodological aspect.

Practical significance of the research lies in the possibility of using the results when designing training programs for RFL and in the process of learning trials. The developed materials can be used at the lessons in speaking, writing, reading, listening and grammar.

Results: the main objectives and tasks of modern education RFL, the updated value of linguistics and area studies in the aspect of RFL; methods of obtaining and implementation of encyclopaedic knowledge during the training; identified opportunities to improve the communicative competence through the introduction of training of language and culture materials.