

Abstract

Graduation Level of Proficiency Paper (Bachelor's degree)

Subject matter: «Understanding complex texts at an advanced level in the linguistic college» (in the Spanish language)

Author: Svetlakova Ekaterina Vladimirovna

Supervisor of studies: doctor of Pedagogical Science, associate professor of Chair of Intercultural Communication, Language Education, Educational Technology Teaching and Education, Lesina Valeria Vladimirovna.

Research Initiator: The Chair of Intercultural Communication, Language Education, Educational Technology Teaching and Education.

Information about customer organization: IRGYIGT FGBOU VPO «PGLU»

Topical Importance: the study of understanding complex texts in a foreign language was studied by S.T. Folomkina, N.D. Galskova, and N.I. Guez, E.A. Masliko, P.K. Babinskay, M.V. Mironova, M.V. Soloveva, G.A. Megerdichev, E.G. Bieva, L.L. Yakovleva. However, with regard to language colleges this problem was not considered. This fact comes into conflict with the demands of educational practice and actualizes the study of understanding complex texts in a foreign language at an advanced level of training in linguistic college.

Goals: to develop a system of exercises that facilitates understanding of the complex in a foreign language by linguistic students of the college at an advanced level.

Tasks:

1. To form an idea about the multidimensionality of understanding.
2. To identify the peculiarities of teaching reading in a foreign language in the linguistic college.
3. To characterize the text and the parameters of its complexity.
4. To justify the process of formation of readiness to understand complex texts language students of the college.

5. To develop a system of exercises for understanding complex texts language students of the college.

Theoretical value and practical applicability: the theoretical significance lies in the justification of the multidimensionality of understanding, identifying the characteristics of learning to read at an advanced level in the linguistic college, highlighted text complexity settings. The practical significance of the research is to develop exercises for understanding complex texts in teaching a foreign language at secondary educational establishments linguistic profile, as well as recommendations for their use.

Implementation advice: designed exercise program can be used during teaching of reading at an advanced level in the linguistic college.