

## **Abstract**

**Subject of the research:** the pragmalingvodidaktic approach in training the reading foreign-language journalese texts in the senior classes of high general school (on German material)

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**Topicality of research** is caused by the importance of use of the journalese text as a training material on occupations at a learning of foreign language.

**Mission:** to prove a priority and efficiency of pragmalingvodidaktic approach by training in reading journalese texts in the senior classes of high school.

**The tasks of the research:**

- 1.) to investigate a phenomenon of pragmalingvodidaktic in modern training of foreign languages;
- 2.) to characterize reading journalese texts as a component of language training of the studying senior classes of high school;
- 3.) to create a technique of training in reading foreign-language journalese texts in the context of a pragmalingvodidaktic;
- 4.) to develop a set of exercises when training in reading on the basis of pragmalingvodidaktic approach.

**The theoretical significance of the research results:** reading journalese texts as a component of language training of training in the senior classes of high general school is characterized. An opportunity and efficiency of use of pragmalingvodidaktic approach to training of this type of reading are proved.

**The practical significance of the research results:** consists that his basic provisions and conclusions can find application at lectures and seminars on a technique of teaching foreign languages. The author's technique of training in foreign journalese texts and a set of exercises can be used in educational process.

**The results of the research:** pragmalingvodidaktic approach is approach of methodical pragmatics at which the student it is interested participates in real cross-cultural communication for the purpose of his personal requirements depending on a situation of communication with observance of the corresponding functional and stylistic register (formal, informal, neutral).

2. Reading is a main type of receptive speech activity. Mastering this look as the full-fledged communication medium in the learned language is one of the main communicative practical objectives.

3. Arguing about training in reading journalese texts, it should be noted that students the senior classes of high school are faced by the following tasks: to understand contents of newspaper texts; to use at the same time all possible methods of semantic processing of the text (the analysis, the selective translation, thinking and conjecturing); to mark out the main idea and the key moments; to understand value of unknown words on the basis of a contextual guess.

For achievement of these tasks pupils have to be guided in the text of newspaper article, know its structure and features. Proceeding from it, a task of the teacher is selection of texts of pragmalingvodidaktic character and acquaintance of pupils to specifics of the journalese text.

Within the first aspect we have selected the texts corresponding to the following subject: sport, culture, fashion, education, business, discoveries, regional geography, civil law.

When training in reading it is necessary to allocate several his types:

- 1) fact-finding reading, for extraction of the main information from the text;
- 2) the studying reading, for understanding of meaning of the text, in his analysis;
- 3) viewing reading, for obtaining the general information of the text;
- 4) search, for finding of concrete information.

**Recommendations:** theoretical and practical results of the research are recommended to be used in in materials of lectures and seminars and at lessons of a foreign language in the senior classes of high general school.