

Abstract

Final Qualification Work
(Bachelor's degree)

Subject matter: The Expression of Supposition in Spanish: Didactic Aspect

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Information about customer organization: Institute of Romance and Germanic Languages, Information and Humanitarian Technologies, Federal State Budgetary Educational Establishment of Higher Professional Education "Pyatigorsk State University".

Topical importance: the relevance of the research topic is determined, firstly, by the fact that today it refers to one of the most complex and ambiguously interpreted aspects in the theory of grammar. Secondly, it is interesting to analyze different-level means of supposition and ways of their interaction for the expression of presumably-probabilistic meanings; and also to consider these means as a teaching material.

Goals: to determine effective forms of learning in the expression of presumably-probabilistic meanings.

Tasks: to present and characterize the modal semantic scope "assumption-probability" in Spanish; to describe the main means of expressing the category of modality in modern Spanish, related to the group of meanings "assumption-probability"; to determine the most appropriate forms of learning for the means of the presumably-probabilistic modality; present the research results as the content of a training web service.

Theoretical value and practical applicability: the theoretical significance of the research lies in the fact that an attempt was made to theoretically analyze the ways of expressing the presumably-probabilistic modality and understanding the techniques and methods of teaching them. The practical value of the work lies in the fact that an educational web service was developed on the topic "Ways of expressing supposition in Spanish" in order to create an assistant service for students, which includes reference material, training exercises and a final test to consolidate the material passed.

Results of the research: presumably-probability meanings in Spanish can be expressed by various linguistic means: both lexical and grammatical; the multifunctionality of some means was revealed: in addition to the meaning of the supposition, other functional and semantic meanings can also be expressed; means of the presumably-probabilistic modality can express the corresponding meanings both separately and in interaction with each other. As a result of the analysis of the actual material, the most frequent and didactically significant means of expressing presumably-probabilistic meanings were selected, which served as the basis for the developing of the content of the educational web service.

Implementation advice: the research product is an educational web service on the topic "Ways of expressing supposition in Spanish", which can be used in practical classes in Spanish for high school students (mainly 11th grade) and university students.