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Summary of the scientific report on the main

results of the prepared scientific qualification work

The direction of training:

47.06.01 "Philosophy, ethics and religious studies"

Orientation (profile) 09.00.11 "Social Philosophy"

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Title of the work: The genesis of the social action of the virtual space of a modern city.

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The relevance of the study. Interacting with traditional institutions of socialization, the Internet changes the nature of their functioning – from the family and school to the media and cinema. The Internet is becoming the prevailing form of leisure activities for young people, the most authoritative source of information about what is happening in the world, an environment for searching and asserting one's own and constructing collective identities. At the same time, the virtual space contains a significant number of risks and threats. In the endless stream of judgments, information messages, in the blurring of the boundary between the private and the publicly exposed, there is a danger not only of the relativization of social values, but also of their radical reinterpretation.

The object of the study is the youth of the Stavropol Territory, as an immanent part of the Russian youth.

The subject of the study is the socializing and resocializing impact of the virtual environment (cyberspace) on Russian youth in the context of the formation of a global information society.

The hypothesis of the study. The virtual environment has an increasingly significant impact on the socialization of young people. The overall influence exerted on the processes of socialization of young people by the virtual environment depends on the time that young people spend in the virtual space, the intensity of communication and interaction in the virtual space. At the same time, the mechanisms of socializing and resocializing influence themselves are associated with the socio – cultural, value and adaptive influence of various agents of institutionalization in the virtual space on young people, as well as indirectly with their resocializing effect on traditional socialization institutions, which in the conditions of social transformation are set up to reproduce "defective" socialization.

The scientific, theoretical and practical significance of the work is due to the fact that it formulates a number of conceptual connections between the real needs of communication, the reproduction of virtual communities and the culture of cyberspace. The paper offers an analytical scheme of the structural components of the socializing impact of virtual space on young people; as well as the concept of splitting sociality in virtual space (the system of relations reproduced on the Internet is fraught with consequences in real life, and can have consequences only in the space of cyberculture).

The practical significance of the work is associated with the identification of real trends in the socializing impact of the Internet environment on young people and the resocializing impact on traditional socialization institutions, which can be used to improve the state youth policy.