

## **Abstract**

Graduation Level of Proficiency Paper

**Title:** COGNITIVE AND SEMANTIC PARAMETRES OF THE FUNCTIONING OF THE LEXICAL UNIT «CLOSE» IN THE ENGLISH LANGUAGE

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**Topical Importance:** Our diploma paper concerns the study of the lexical unit *close* in different aspects. It deals with *close* as different parts of speech representing a number of basic domains in the English language. This topic deserves studying, as the lexical unit *close* has never been a subject of serious analysis and its usage as a representative of different domains is not in question.

**Goals:** to find out all the peculiarities of the functioning of the word *close* from different scientific angles.

**Tasks:** basing on the study of the main thesis of cognitive linguistics to describe the nuclear and peripheral meanings of the lexical unit *close*.

**Theoretical value and practical applicability:** We offer a methodology of complex systematic description of the lexical unit *close* from the point of view of its functioning in the English texts as a verb, as an adjective, as an adverb and as a noun. The results of the diploma paper can be applied in different spheres of language study – English grammar, cognitive linguistics, lexicology.

**Results:** The lexical unit *close* originated from its Latin and French roots in the 12<sup>th</sup> century as a verb, developing later adverbial, adjective and nominative meanings, both direct and metaphorical. The nuclear meaning of this lexical unit has to do with «nearness» which is regarded as a prototypical meaning of the word *close* in our thesis. The lexical unit at issue operates for five basic domains – those of space, state, time, relationship and colour.

**Implementation advice:** the theoretical material of the diploma thesis can be applied while studying or teaching different courses of cognitive linguistics and lexicology.