

ABSTRACT

final qualifying work

Theme of final qualifying work: "the Specificity of the integrated individuality of adolescents with conflict"

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Topicality of the research: the relevance of the study due to the fact that in modern society there is a tension, aggression, conflict behavior in adolescents. Teenagers often find themselves in informal groups, through the destruction of old patterns of behavior, changing value orientations, leading to conflict. The installations aimed at conflict in society, are becoming more diverse and affect behaviors of adolescents, which are formed by family, social environment.

Objective: the study of setting on the conflict as a systemic factor in the development of structures of integral individuality of teenagers.

Objectives:

1) to analyze the theoretical approaches to the study of conflict and installations in the psychological literature and summarize highlighted in the research of peculiarities of conflict behavior in adolescents with the aim of identifying the research problem, justification, objectives, tasks and methods.

2) theoretically prove that a systematic study of the personality of adolescents with possible conflict on the basis of the theory of integral individuality;

3) to determine the specificity of structures of integral individuality of adolescents with high and low levels of conflict;

4) to identify a set of psychological factors in which the level of conflict plays an organizing role in the development of structures of integral individuality of teenagers;

5) to determine the nature of the differences in the structures of integral individuality of adolescents with high and low level of conflict and to identify the conditions of formation of installation on the conflict.

Theoretical significance of the research is theoretically grounded system-function of setting on the conflict in adolescence, significantly defining and guiding the development of multi-level properties and structures of integral individuality of teenagers; at the theoretical level expanded view of psychological factors that ensure the harmonization of the development of multi-level properties of integral individuality of adolescents; it is theoretically proved that a systematic study of the personality of adolescents with possible conflict on the basis of the theory of integral individuality; theoretically proved the specificity of structures of integral individuality of teenagers with a conflict and structures of integral individuality of adolescents and accommodating.

Practical significance of the research is that the results and conclusions are essential to psychology and its practice; they contribute to the development and

implementation of ways and means of pedagogical management of harmonious development of structures of integral individuality of adolescents; the study results and conclusions create real preconditions for the practical solution of the problem of prevention of conflict behavior in adolescents; the conditions, methods and ways of development of individuality teenagers can be reproduced in practice by teachers and psychologists who are in the educational process of working with the conflict adolescents; the results obtained during the research, are of great practical importance to determine the strategies and methods of work of clinical psychologists, psychotherapists in various areas of psychological assistance to adolescents;

Results: after Analyzing the traditional study of adolescence, we came to the conclusion that the problem of personality development of adolescents, it is necessary to study from the standpoint of a systematic approach considering the level of conflict. Such a study allows us to study the individuality of adolescents initially as a single whole with consideration of the complex interplay of intra - and inter-level relationships, in all facets of their existences. As a result of research we came to the following conclusions: systematic analysis of the personality of adolescents on the basis of the theory of integral individuality – allows the construction of integral individuality of teenagers with all its peculiarities nuances, leads to full disclosure of their individuality; the behavior of the installation on the conflict in adolescence significantly defines and directs the development of both individual properties and inter-level relations of integral individuality.

Recommendations: Teachers and parents in the process of interaction with adolescents should be aware that conflict the most acute way of solving issues arising in the process of interaction of adolescents with the outside world, which consists in opposing actors to the conflict and is usually accompanied by negative emotions; interpersonal conflict is an open clash interacting adolescents on the basis of disagreements acting in the form opposite ends inconsistent in any particular situation; adolescence is a period of ontogenesis, the transition between childhood and adulthood; it lays the foundations and outlines General directions of formation of moral and social of the personality; an important stage of maturation is the process of forming identity.