

Summary

Subject of the thesis: "System research of psychological conditions of the development of achievement motivation of students."

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Relevance of the research issue: Relevance of the work due to extreme demand for universities to study methodological and applied aspects of the development of motivational sphere of students in the process of training and lack of practice-oriented integrated programs aimed to the development of achievement motivation of students, based on a systematic approach.

Purpose of the work: To identify the psychological conditions of the development of structures of integrated individuality of students of the university, determine the formation of motivation to achieve.

Tasks:

1. To study the approaches to the problem motivation of achievement in psychological science.
2. To conduct a theoretical analysis of the formation of the students' motivation of achievement.
3. To determine the psychological conditions of the development of achievement motivation of students
4. To reveal the features of integrated individuality of students with motivation to succeed and motivation of avoiding failure experimentally.
5. To develop a program of psychological support aimed at the formation of the students' achievement motivation.
6. To develop an interactive program of self-development of achievement motivation of students' individual ladder of success.

Theoretical and practical significance of the study. Psychological conditions of formation of motivation of achievement of students that allows to manage the development of structures of integrated individuality of students and to ensure the success of their development and formation are revealed. The results of the study can be used in the conducting of individual psychological counseling and remedial developmental activities aimed at increasing the level of self-esteem, build sustainable level of claims from the students. The developed program of psychological support can be used psychological services of the institution for the effective formation of students' achievement motivation. The developed interactive program is to build self achievement motivation and self-esteem. It can also be used at psychological services of the institution for individual work with the students.

Results of the study. We have identified psychological conditions that ensure the effectiveness of achievement motivation of students. As a result of ascertaining experiment it was composed of psychological support program of development achievement motivation of students. It was developed an innovative interactive program of self-development of motivational sphere of students and their level of self-esteem. It is presented in the format of Power Point.

Recommendation. The development of achievement motivation of students affected by the properties of both psychodynamic and personal and socio-psychological level of development of the integrated personality. Identify the psychological conditions of the development of achievement motivation, optimizing the development of the structure of individuality of students, contributes to the development of a harmonious, successful, striving for self-development of the individuality of a student. This material can be recommended to psychologists, specialists of psychological services of universities, teachers and students interested in this issue.