

Abstract

Graduation Level of Proficiency Paper

(Bachelor's degree / Specialist's degree / Master's degree)

Subject matter: Linguistic features of the lexical-semantic field "cinema" in the Spanish language: didactic aspect

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Information about customer organization: Institute of Romance and Germanic Languages, Informational and Humanitarian Technologies, Federal State Budgetary Educational Establishment of Higher Professional Education "Pyatigorsk State University".

Topical Importance: the relevance is due to the need for a more thorough study of the problems of systematization of the vocabulary on the material of a certain semantic field.

Goals: the aim of the work is a comparative study and analysis of the lexical-semantic field "cinema" in the Spanish and Russian languages, the description of the units of these fields and the creation of an interactive educational and methodological manual based on the lexical units of the lexical-semantic field "cinema" in Spanish.

Tasks:

- to study the concept of a lexical-semantic field, its features, the main typologies and types of connections within the field;
- to analyze the interaction of linguistic cultures in cinema;
- to realize a practical analysis of the lexical-semantic field "cinema" in the languages under consideration;
- to study and analyze the types of connections between the elements of the lexical-semantic field "cinema" in Russian and Spanish;
- to develop an electronic interactive training manual based on the lexical-semantic field "cinema" in Spanish.

Theoretical value and practical applicability: The theoretical significance of the research lies in the fact that the materials of this work and the results of the research can be further used in scientific works to consider issues and problems concerning the lexical-semantic field "cinema" in Russian and Spanish and the

lexical and semantic field as a whole. The practical significance implies the possibility of using an electronic educational and methodological manual at practical Spanish classes, both under the guidance of a teacher, and when learning the language independently.

Implementation advice: the results of our research can be used both at the university and in other educational institutions where a foreign language is taught. In addition, the materials of this course can be applied both under the guidance of a teacher and for independent study of the Spanish language.