

Abstract
Final Qualifying Paper
(Bachelor's Degree)

Title: Creolized texts in teaching a foreign language (English).

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Topical importance: creolized text is an integral component of modern communication, which increases its effectiveness. That is why the development and use of educational materials based on a polycode or creolized text is of particular importance in teaching intercultural foreign language communication in the study of foreign languages.

Goals: to study the concept of a creolized text, its role in teaching and the study of a set of exercises for teaching speaking in a foreign language.

Tasks: to study the role of the text in teaching a foreign language; explore the concept and features of the creolized text; to reveal the methodological potential of creolized texts for teaching a foreign language; to consider and describe a series of exercises for teaching speaking in a foreign language using creolized texts.

Theoretical Value and Practical Applicability: the research gives a specific and detailed analysis of the role of text in teaching a foreign language. The definition of the concept of a creolized text was given in this paper. The results of the study can be used by school teachers in foreign language teaching.

Results: a thorough analysis of the factual material based on the latest research results in the field of theory and methodology of teaching foreign languages justifies the necessity of training with the involvement of new methods in teaching foreign languages. Creolized texts can help in teaching a foreign language by improving the competence of communication, in the ability to use the language for communicative purposes. Creolized texts representing the realities of another social and cultural sphere can generate interest in foreign language learning.

Implementation Advice: the study can be useful for school teachers of foreign languages to work out new lead-up to methods and means of teaching.