

Abstract

Final Qualification Work

(Bachelor's degree)

Subject matter: Structural and formal features of the modern Spanish text (didactic application)

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Topical Importance: The relevance of the research topic is determined by the fact that at the modern stage there is an active interest in the methods of lingualization of the so-called "human factor", the desire of representatives of various sciences to reveal the specifics of the national, cultural, spiritual space of the individual, fixed and reflected in the language. It should also be noted that the problem of linguistic representation of lingo-mental, cognitive and spiritual-moral aspects of the individual (and society) is currently one of the most culturally significant and promising.

Goals: identification and description of linguistic means of objectification of the concept of "greed" in Spanish.

Tasks: to achieve the goal of the study a number of the following tasks are solved:

1. consider the concept as a basic concept of cognitive linguistics;
2. to study various approaches to describing the structure of the concept;
3. to identify, according to the data of explanatory, encyclopedic, derivational and other dictionaries, the signs of the concept of "greed" in the Spanish language, which form its information content;

4. to highlight the cognitive features of the studied concept, relevant for a modern carrier, in the course of a free associative experiment;
5. to identify the cognitive features inherent in the traditional folk consciousness of Spanish speakers, objectified in Spanish proverbs and sayings.

Theoretical value and practical applicability: The significance of the work is that the revealed features of the ethnocultural specificity of the concept sphere, greed in the national consciousness contributes to the prospects of research in this direction in the field of ethnopsycholinguistics, sociolinguistics, is a contribution to cognitology and cultural linguistics, complements scientific research in the field of the linguistic picture of the world and intercultural competence.

Implementation advice: the results of this study can be used in teaching Spanish, cultural linguistics and related sciences. The prospect of research is seen in the determination of the field structure of this concept based on the feature brightness distractor.