

Abstract

Final Level Proficiency Paper

(Bachelor's Degree)

Title: The phenomenon of a desemantization of lexical units in didactic refraction (on Spanish material).

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Topical importance is defined by the place and a role of informal conversation in the course of language communication, on the one hand, and few study of those means of the Spanish informal conversation which have the complicated semantics and irregular ways of speech realization, on the other hand. The research of features of informal conversation gives also valuable material in many respects defining processes of speech generation and development of language in general.

Goals: The main goal of our research is revealing of feature of functioning of desemantization elements in modern Spanish informal conversation.

To achieve this goal in the research are determined the following **tasks:** to study basic concepts of the present researches - the emotions, an emotional breadth, extralinguistic factors causing the emotional saturation of syntactic units of informal conversation; to find and analyse speech fragments, allocating in him desemantization's elements; to reveal the main semantic classes of lexicon which are exposed to a desemantization in the course of various types of communicative acts; to reveal functional features of desemantization's elements in modern Spanish informal conversation; to generalize results of the conducted research in thematic video - the lesson "Learn about Word-play in Informal Conversation More".

Theoretical Value consists in a possibility of use of results of work for further studying of the theory of a discourse and the theory of communication: both from generation of the speech, and from her perception. The results received during

work matter for a speech studies functional stylistics and the culture of the Spanish speech.

Practical Applicability: consists that results of a research are applicable in high school courses of modern Spanish and the standard of speech, in seminars on problems of a discourse and lexical semantics and also can find application in school special courses and grants on the standard of speech.

Results: has been created the video - the lesson "Learn about Word-play in Informal Conversation More". Given video – the lesson consists of two parts: theoretical and practical. All objectives set by us have been achieved.

Implementation Advice: materials and results of a research can find application at a research of the similar fact in the Spanish informal conversation and on material of other languages.