

## ABSTRACT

Graduation Level of Proficiency Paper  
Bachelors's degree

**Title:** "Pragmasemantic features of English phrasal verbs on the material of the media discourse (linguodidactic aspect)".

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**Topical Importance:** Our studies are due to the need for further study of the pragmatic features of phrasal verbs in the field of media discourse, as well as the urgent need for a comprehensive study of this problem.

**Goal:** The major goal of this study is to analyze the features of English phrasal verbs in the English-language media discourse.

**Tasks:** There is a number of tasks one should accomplish to achieve the above set goal:

- - Consider the general concept of phrasal verbs.
- - Identify the most frequent phrasal verbs in the field of English-language media discourse.
- - Analyze the lexical and grammatical features of phrasal verbs found in publications of English-language publications.
- - Identify the characteristic features of the functioning of phrasal verbs and identify their classifications.

**Theoretical value** lies in obtain new data on the features of frequency and pragmasemantic properties of English phrasal verbs in media discourse.

**Practical applicability:** lies in the fact that its results can be used in lecture courses on semantics, lexicology, translation studies, as well as in practical classes in English, in translation and journalistic practice.

**Results:** The study of the features of English phrasal verbs on the material of the media discourse allowed us to determine that phrasal verbs, being an integral part of the English phraseological system, have the characteristics of both traditional groups of phraseological units and properties that are not characteristic of any of the groups. The main distinguishing feature of phrasal verbs is their semantic mobility, which mainly determines their broad communicative capabilities. Thus, the formation of the meaning of a phrasal verb occurs on the basis of a combination of the verb and its satellite-the postpositive. On the basis of all this, there are certain difficulties in the linguodidactic plan, that is, when studying them. All phraseological units are polysemantic, they have equivalents this is a kind of cultural feature, in view of this, it is necessary to take into account their lexical-semantic and pragmasemantic features.

**Implementation advice:** The results obtained in the course of our research can be used in further linguistic studies of the features of English phrasal verbs in the headlines of online media, as well as in working with students, developing special courses and methods of teaching a foreign language.