

## **Abstract**

Final Qualification Work

(Bachelor's degree)

**Subject matter:** Structural and formal features of the modern Spanish text (didactic application)

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**Information about customer organization:** Institute of Romance and Germanic Languages, Informational and Humanitarian Technologies, Federal State Budgetary Educational Establishment of Higher Professional Education “Pyatigorsk State University”.

**Topical Importance:** the relevance of the research topic is dictated by fact that at present, due to the changes taking place in the modern world under the influence of digital technologies, interest in studying the text with its new properties is increasing, and more and more researchers are paying attention to this issue.

**Goals:** The purpose of the work is to study and analyze the modern Spanish text, to identify patterns in its development, as well as to develop a theoretically grounded methodology for teaching a foreign language based on the use of hypertext.

**Tasks:** to achieve the goal of the study a number of the following tasks are solved:

1. to analyze the theoretical works of different authors on the problems of definition and interpretation of the text;
2. to isolate the most essential features of the text;
3. to analyze works related to modern Spanish literature;
4. to create an electronic textbook using hypertext.

**Theoretical value and practical applicability:** The theoretical and practical significance of the work is the contribution to the study of the features of the structure of modern text and methods of working with hypertext in Spanish, as well as the creation of an electronic textbook. The results can be used for further study of this problem and applied in practice.

**Implementation advice:** The results of this study can be used in teaching Spanish both by teachers for teaching schoolchildren and students of linguistic faculties, and by people who want to learn Spanish. The electronic manual created on the FlipSnack platform includes exercises for practicing all types of speech activity: listening, speaking, reading and writing.