

ABSTRACT
Graduation qualifying thesis
Bachelor's Degree

Title: Cloze test as a form of control of level of formation of foreign-language communicative competence of pupils of the main school.

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Topical Importance: the research is vital because it is connected with achievement of the defined progress in realization of a practical role of training in a foreign language recently thanks to what the sphere of application of test control extended its possibilities of positive influence on educational and pedagogical process increased.

Goal: to study cloze tests, techniques of its carrying out and its opportunities as forms of control of knowledge, abilities and skills.

Tasks: to study features of formation of foreign-language communicative competence; to consider testing as one of control forms; to describe main types of testing; to consider cloze tests; to study a technique of forming cloze tests; to give examples of the cloze tests directed to control of understanding of the foreign-language speech, skills of reading, level of proficiency in active lexicon, skills of audition etc.

Theoretical Value and Practical Applicability: consists that in work the substantial side of the problem of a test form of control of foreign-language communicative competence is defined, classification of types of testing is given, the description of a technique of carrying out cloze tests with examples from textbooks of English for high school of high school is given.

Results: But the research in work allows to make a conclusion that we can use the cloze test quite successfully as a control form at high school at an advanced grade level when pupils have the relevant language base on which the guess is under construction is created. Cloze tests serve for check of the general knowledge of language.

Implementation Advice: the research can be useful for pupils of the main school, 10-11 classes and English teachers for use as additional material for preparation for the USE on English.