

Abstract

Graduation Level of Proficiency Paper

(Bachelor's degree, Specialist's degree, Master's degree)

Title: The concept «bread» in the various national language world views

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Topical Importance: the importance of the work is due to the perspective of studying the concept as a phenomenon, revealing the world view of the people. In this case, the comparison of concepts of the different cultures, to permit us to determine their universal and particular characteristics. The concept of "bread" is part of the linguistic world and plays an important role in the system of language and culture, and therefore their study contributes to the identification of national and cultural contexts.

Goals: analysis and comparison of the concept of "bread" and its significance, functioning in the space of Russian, English and Spanish-language linguocultures

Tasks:

1. Define the notion of "concept" and describe the main features of the existing theories on the current stage of research the concept.
2. Study and compare the concept of "bread" and determine its associative links in Russian, Spanish and English.
3. Set the degree of importance of the concept of "bread" for Russian, English, and Spanish-language linguocultures.

Theoretical value and practical applicability: is to identify the essential characteristics of the concept, as well as in the analysis of the concept of "bread." The practical significance of the study is the possibility of the use of materials and research results in the further use in the course of cross-cultural communication, as well as for training workshops and special courses

Results: It may be noted that in all three cultures, this concept has similar values with positive connotation and only in some cases different in English culture. Thus, analyzing the concept in all three languages, we found both similarities and differences between the three different linguistic worldviews.