

Abstract
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(Bachelor's degree)

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2. **Title:** Grammatical and stylistic peculiarities of adverbial participles in Russian: linguistic and methodological aspects.

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Relevance of the research topic: Adverbial Participle as a peculiar and complex lexical and grammatical phenomenon was actively considered in the works of many linguists. But, despite the existence of numerous works that explore different aspects of the study of adversity, there are still open questions in the coverage of the theoretical concept of the problem of adversity in the Russian language. In addition, it is important to note that adverbial participle represents the area of the Russian grammar, which is not adequately covered in the linguistic aspect for the purposes of teaching Russian as a foreign language. In relation to Russian adverbial participle methodological difficulties of teaching foreigners are amplified in connection with the complexity of the speech itself, its grammar and functioning. The lack of a comprehensive approach in the special literature in teaching foreigners to use and formation of adversity, as well as the lack of didactic support, determine the relevance of the topic of this thesis.

The purpose of the work is to determine the linguistic and methodological specifics of grammatical and functional properties of adverbial participle in the Russian language and to develop a set of exercises for the RFL course on this basis.

Tasks:

- 1) to generalize the semantic, grammatical, functional and stylistic features of adverbial participle in the Russian language;
- 2) to give linguistic and didactic characteristics of communicative properties of adverbial participle in the Russian language;
- 3) to determine the linguistic and cultural difficulties in the study of foreign students in the course of RFL;
- 4) to identify the main ways of teaching Russian adverbial participle in textbooks on RFL course, developed in Russia and abroad;
- 5) to justify and develop a set of exercises that provide the formation of foreign students' skills in using and forming adverbial participles.

Theoretical and practical significance lies in the fact that in the undertaken study the composition of grammatical and stylistic components of adverbial participle is

generalized for linguistic purposes, as well as on the basis of the studied material a set of exercises for the study of the topic "Adverbial Participle" by foreign students is developed. The results of the study can be used as additional material during practical training with foreign students on adverbial participle and its usage in speech; in the preparation of new textbooks and manuals in the direction of "Russian as a Foreign Language". Some materials can be used in school teaching methods.

Results: the results of the study allow us to characterize the adverbial participle in the linguistic and didactic aspects as one of the most complex sections of the Russian grammar, which is explained by semantics, grammatical features, features of formation, the absence of such a part of speech in other language systems. In linguistic matters, the study summarizes the composition of grammatical and stylistic components of participles. The analysis of the grammatical features of participles showed that the participle in the Russian language has an ambiguous grammatical status of a special verb forms exhibiting syncretism with the adverb. This is pointed out by their grammar semantics (meaning of the accompanying action), syntactic function and taxic meaning. The stylistic properties revealed in the course of the study allow to determine the need to teach foreign students the use of adverbial participle in speech, especially in the written speech of book styles, teaching the skills of analysis of semantics of adverbial participle while working with media texts.