

## **Abstract**

**Subject matter:** The semantic differentiation of derivational doublets in modern Spanish word formation.

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**Topical Importance:** actuality of the problem is evident because the word formation processes are active in the modern Spanish language. Suffixation is one of the most productive ways to build new words in Spanish. The methodical elaboration of the issue is topical for the linguodidactics sphere, because differentiation of doublets leads to some difficulties both for learners of the Spanish language and for native speakers. Existing dictionaries do not always interpret clearly and obviously the doublets' meaning and usage.

**Goal:** analysis of linguistic peculiarities of derivational doublets with regard to different parameters.

### **Tasks:**

- to study available scientific literature on theoretical matters of word formation and, in particular, derivational doublets;
- to formulate a working definition of derivational doublets;
- to choose doublet pairs and their rows;
- to analyze their features with regard to the grammar, semantic, stylistic and discursive criteria.

### **Theoretical value and practical applicability:**

Theoretical value lies in a complex analysis of doublets from the point of view of their lexical, grammatical, combinatorial, discursive differences.

Practical applicability lies in the fact that the research can be used as the basic information in courses of lexicology, word-formation, translation theory and speech practice for better mastery of communication in the Spanish language.

**Implementation advice:**

The results of the study can be used as a dictionary of semantic differentiation of doublets and for preparation of special tasks for learners of the Spanish language.

Taking into account rich experience of lexicographic practice and opportunities of processing of language material, there is a probability that the dictionary which would make it possible to identify the combinability of all Spanish doublets will be created. With this research we wanted to highlight the problem of linguodidactics and to show the possible way to solve it.