

ABSTRACT

Subject matter: Interactive methods of teaching French at the senior high school.

Author: Tsygankova Victoria Andreevna.

Supervisor: Ten Eleonora Guennadievna, PhD, associate professor of intercultural communication, linguodidactics, pedagogical technologies of teaching and education department.

Information about customer organization: Pyatigorsk state university, intercultural communication, linguodidactics, pedagogical technologies of teaching and education department.

The relevance of the study: The relevance of the research lies in the fact that the study reflects the problems of conducting a French lesson associated with the use of interactive methods of teaching a foreign language that take part in the production of a holistic lesson. They are characterized, in addition to new teaching methods, subjects, technologies, and also the role of the teacher. The study of interactive methods in modern teaching of the French language allows us to determine its role and its features in the production of the lesson, which today is of interest to many scientists.

The aim of the research: The aim is to study the interactive methods of teaching French in high school.

To achieve this aim, there were determined **the following objectives:**

- definition of the concept of «interactivity» in the methodology of teaching foreign languages;
- identify the role of interactive methods in teaching a foreign language;
- conduct a methodological analysis of the use of interactive methods in teaching French;
- develop a set of interactive tasks in the French language.

The theoretical value of the research consists in:

- the rationale for the use of interactive methods in a foreign language lesson as the most successful teaching methods;
- characterization of the role of interactive methods in teaching a foreign language.

The practical value of the research:

- Development of our own guidelines for the use of interactive methods of teaching the French language;
- Development of a set of interactive tasks in the French language for grade 10.

The results obtained As a result of the analysis, it was revealed that the role of the teacher has changed significantly, he has become a kind of consultant, mentor, senior partner, which fundamentally changes the attitude of students towards him. This requires psychological restructuring and special teacher training in designing an interactive lesson and class cycle, knowledge of active teaching methods, and psychophysiological characteristics of students. Then we created our own development of interactive exercises, and we also presented guidelines for their successful use in the lesson.

Recommendations:

The results of the study are of scientific and practical value for the provision of French language lessons in senior high school. With their help, the teacher can move from traditional methods of the lesson of the foreign language to modern - interactive. The developed recommendations and a set of exercises can find application in the development of interactive classes or their elements at the senior high school, as well as in scientific and pedagogical work, in the preparation of educational materials.