

Abstract
Graduation Level of Proficiency Paper
(Bachelor's degree)

1. **2018**
2. **Title: SPECIFICITY OF TEACHING RUSSIAN PHRASEOLOGY TO FOREIGN STUDENTS**
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Topical Importance: The relevance of the research topic is due to the insufficiently developed methodology for teaching phraseological units to foreign students and, in particular, the system of training exercises that facilitate the assimilation and consolidation of this section of linguistics.

This final qualifying work is devoted to the consideration of Russian phraseology theoretical foundations and, in particular, to the methods of teaching Russian phraseology to foreign students at a university.

Objective of the research: The main objectives of the work are:

1. To examine the theoretical foundations in the field of the Russian phraseological units study;
2. To identify the features of the theory and practice of teaching Russian phraseology to foreign students in a university;
3. To work out a project on the theme "Russian language in the context of the dialogue of cultures" (Lesson 1, Lesson 2), a system of exercises to work at the

assimilation of phraseological units, an explanatory dictionary of the most commonly used Russian phraseological units and a list of lexico-semantic groups of phraseological units of the Russian language.

Tasks of the research: In accordance with this general goal, the specific objectives of the study include the following:

1. To analyze the origin sources of phraseological units;
2. To analyze the scientific research in the field of phraseological semantics of the language;
3. To view the main features of phraseological units;
4. To classify the phraseological units according to lexico-semantic groups;
5. To study the question of the methodology of teaching Russian phraseology to foreign students;
6. To describe practical techniques and methods for the presentation of Russian phraseological units used in teaching this topic to foreign students;
7. To work out a project on the theme "Russian language in the context of the dialogue of cultures" (Lesson 1, Lesson 2), a system of exercises to work at the assimilation of phraseological units, an explanatory dictionary of the most commonly used Russian phraseological units and a list of lexico-semantic groups of phraseological units of the Russian language.

Theoretical significance and practical value: The theoretical significance of the research is related to the clarification of the status and functional characteristics of phraseological units with the identification of the semantic and pragmatic factors of their interaction nature.

The practical value lies in the fact that the data obtained during the research can find application in the practice of teaching Russian phraseology to foreign students.

Results of the research: The main objectives of the study identified in the work and the specific tasks established in connection with the general purpose of the research in the form of the practical results were fulfilled.

Implementation advice: We believe that the description of practical methods and methods of presentation of phraseological units of the Russian language, as well as specific didactic material presented in the Appendices to the diploma project, will serve not only as a model of work on this lexicon, but will also help teachers in their subsequent work on this topic. Materials can find their application in the process of teaching the Russian language to both foreign students and students of Russian secondary and higher educational institutions, which will contribute to a more complete mastery of the norms of the Russian language.