

Abstract of the Master's dissertation

Subject matter of the dissertation: Development of social and cultural space of higher education as a tool of formation of students of progressive model of civil behavior in students

Author of the master's dissertation: Vasilcheva Anna

Scientific supervisor of the master's dissertation: Doc. filol. Sciences, Professor, chair of creative-innovative management and law V. I. Shulzhenko

Customer organization: PSU

Topicality of the research: In today's society, characterized by complex changes in the political, economic, social and cultural spheres of life in Russia, the question arises of the realization of a person-oriented education of young people capable of creative self-realization and an active life position.

Before higher education, the task is to increase the activity, self-realization and mobility of student youth. One of such mechanisms is the formation and development of the socio-cultural space of the university, which determines the relevance of the chosen research topic.

Objective: The identification of the potential of the social and cultural space of the university as a tool for the formation of a progressive model of civil behavior among students and the formulation of practical recommendations for its use.

Tasks: - to clarify the essence of the concept of "socio-cultural space", to reveal its structure and features in the higher educational institution;
- to determine the socio-cultural factors of the formation of active citizenship among university students;
- to systematize the features of the social and cultural space of the leading Russian universities;
-to characterize the current state and problems of using the socio-cultural space of the PSU as a tool for forming an active civic position;
- Identify the features of leisure as a promising tool for the development of the social and cultural space of the university and the formation of an active citizenship among students;
-develop a draft program for the formation of a progressive model of civic behavior in leisure activities among students of the PSU.

Hypothesis: The socio-cultural space of the university has a significant potential as a tool for the formation of active citizenship among students, the full use of which implies the expansion of the list of areas of socio-cultural and, above all, cultural and leisure activities, which will ensure the training of modern staff capable of creative self-realization and Active life position.

Novelty of the research: Of the results of the research is determined by the fact that in the master's thesis the socio-cultural space of the university is considered as a tool for the formation of an active civil position and from these positions a set of recommendations for the full implementation of the potential contained in it is proposed.

The main principles to be depended:

1. The social and cultural space of the university is a pedagogically organized social and pedagogical environment that includes the educational potential of the main

structures whose activities are aimed at creating favorable conditions for professional and personal growth and their activation as creators of their own living environment and contributes to the development of an active civic position.

2. Civil qualities are formed under the influence of the socio-cultural environment and the individual's own efforts in specially created conditions. Active civic position appears as a set of stable attitudes, assessments and relations to the state, society, profession, to other people, to oneself, manifested in active activity and determining the actions and actions of a person in terms of civic values. An active civic position is an acquired quality that develops and improves throughout the life of a person. It is not once and for all acquired quality, but varies depending on the conditions in which the person enters. The inclusion of young people in various types of socially significant activities significantly expands the sphere of their social intercourse, the possibility of assimilating social values, the formation of moral qualities of the individual.

3. The main educational reference point in the new sociocultural conditions is the development of the personal potential, oriented to the perspective of life development and change. The educational institution, forming the educational environment of the graduate's preparation, must fulfill the socially-pedagogically meaningful function of education.

4. Leading universities of Russia carrying out educational activities, rely on the postulates of the competence approach, which is reflected in the internal regulatory documents of educational institutions, the concepts of educational work, the missions of the Higher Educational Schools. As a rule, universities have a significant and diverse infrastructure that allows students to engage in diverse forms of volunteer, creative, sports, scientific content.

5. In Pyatigorsk State University over the last ten years the concept of the university has been implemented as an active model of a multicultural civil society and professional community that allows graduates with a high level of professional qualifications and competence, a high level of culture, citizenship, patriotism, interethnic and interconfessional communication, To achievements, to creativity and innovation, to building for the benefit of society. The socio-cultural environment of the university is divided into internal and external.

6. Free time is one of the important means of forming and becoming a responsible citizen of student youth. It affects the production and labor area of activity, as in the conditions of free time the most favorable for recreation and recovery processes, which remove intense physical and mental stress. The use of free time by young people is a kind of indicator of their culture, the field of spiritual needs and interests of a particular personality of a student or social group. Since leisure is an integral part of free time, young people have a free choice of various forms of leisure.