Abstract

Final Qualifying Paper

(Bachelor's Degree)

Title: The method of dramatization in teaching foreign languages

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Topical importance: Teachers conduct lessons using traditional methods, where the protagonist is the teacher and the students - passive participants in the educational process. The importance of interactive methods and their use in the practice of foreign language teaching in primary schools seems certain.

Goals: to study the effectiveness of using dramatization as a method in foreign language teaching younger students.

Tasks: to explore the use of dramatization as a method in the process of learning a foreign language at an early stage of learning a foreign language; to develop a lesson using activities with this method.

Theoretical Value and Practical Applicability: the research gives a specific and detailed analysis of the role of dramatization as a method in the development of foreign communicative competence of secondary school pupils. The results of the study can be used by school teachers in foreign language teaching.

Results: a thorough analysis of the factual material based on the latest research results in the field of theory and methodology of teaching foreign languages justifies the necessity of dramatization in teaching foreign languages.

Implementation Advice: the study can be useful for school teachers of foreign languages to work out new lead-up to methods and means of teaching.