

Summary

Theme of the final qualifying work: Formation of grammatical competence on the material of linguocultural phenomena of the Spanish language

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The relevance of the research topic: At the present stage, due to the globalization of the world, the educational importance of foreign language teaching has increased significantly. According to the requirements of the Federal State Educational Standard, the main goal of foreign language learning is the formation of foreign-language communicative competence, namely the ability of schoolchildren to implement intercultural communication with native speakers.

The modern world requires foreign language learning not only the meaning of words and grammatical rules, but also knowledge of the cultural values of the country where the language is studied. Thus, mastering foreign languages is directly related to the study of cultural knowledge, understanding of the mentality of native speakers, in addition to national peculiarities.

From this point of view, poetry, which is a valuable part of each language, most clearly represents the traditions and values of foreign culture. It serves as an effective means of presenting new grammatical material, thus contributing to the effective mastering of learning material and increasing motivation for learning a foreign language.

The final qualifying work is dedicated to teaching students of the Secondary General School of Foreign-Language grammar competence on the material of the linguocultural phenomena of Spanish. The relevance of the research topic is due to the lack of attention to the linguistic and pedagogical potential of the linguocultural grammar phenomena in the practice of teaching Spanish in the Secondary General School.

The purpose of the work: The purpose of the final qualifying work is the theoretical justification of studying grammatical competence on the basis of the linguocultural phenomena of the Spanish language; development of teaching methods of the foreign-language grammatical competence taking into account the national and cultural characteristics of the Spanish language.

Tasks: In order to achieve this goal, the following tasks need to be solved:

- to consider the concept of "grammatical competence as a component of the foreign-language communicative competence";
- to examine the requirement of normative documents for the level of acquisition the foreign-language grammatical competence for students learning Spanish as a first and second foreign language;
- to research the culturological aspect in the formation of the foreign-language grammatical competence;
- to conduct analysis and selection of the grammatical phenomena of the Spanish language with national and cultural characteristics;
- to create educational and methodical materials "Gramática y Cultura" aimed at forming grammatical competence on the material of linguocultural phenomena.

Theoretical significance of the research: Theoretical importance of the study is to substantiate the need to apply linguistic and cultural phenomena in the formation of grammatical competence, based on a thorough analysis of the requirements of the Federal State Educational Standard to the level of knowledge of this competence for students studying Spanish as a first or second foreign language.

Practical significance of the research: The practical significance of the study lies in the creation of teaching materials that can serve as an addition to the existing linguistic and pedagogical materials for teaching the foreign-language grammatical competence of students in the Secondary General School. The materials developed can be used by both teachers and students themselves to broaden their horizons in Spanish grammar.

Results of the research: the concept of "grammar competence as a component of the foreign language communicative competence" was considered; the requirements of normative documents to the level of mastering the foreign language grammar competence for the students studying Spanish as a first and second foreign language were studied; the cultural aspect in forming the foreign-language grammar competence was studied. As a result of the analysis of the grammatical phenomena of the Spanish language, those phenomena that have national and cultural features were selected. The revealed grammatical phenomena served as a basis for creation of educational and methodical materials.

Recommendations: The product of the research is the educational materials "Gramática y Cultura", aimed at forming the grammatical competence as a component of linguocultural phenomena, which can be used in practical Spanish language classes for students at different stages of education. The teaching and learning materials can be attached to the Spanish language textbook.