

Abstract

Graduation Level of Proficiency Paper (Bachelor's degree / Specialist's degree / Master's degree)

Subject matter of the dissertation: Features of Russian and Spanish communicative behavior in the field of education

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Topicality of the research: The relevance of our research is due to the growing interest in communicative aspects in linguistics at the present time. There is an active mixture of languages, peoples and cultures, the economic integration of many countries is rapidly developing. Particularly acute is the problem of cultivating respect for other cultures, of awakening interest in them. The ability to adequately perceive other cultures, tolerance are becoming important qualities of a person in the modern world.

Objective: The study of our work is the compilation of a comparative analysis of communication in the framework of intercultural communication on the example of teacher and student communication, as well as students describing the verbal and non-verbal communication of Spaniards and Russians.

Tasks: determine the parameters of the analysis of communicative behavior, explore typical verbal and non-verbal formulas of communication between Russian and Spanish teachers and students, make a comparative analysis of the data

Theoretical and practical significance of the research: The theoretical and practical significance of the research work is that an attempt was made to create a specific model that allowed to systematize common and distinctive signs of verbal and non-verbal communicative behavior between teacher and student, as well as between students of the two countries according to the type "Interpersonal communication". The model is based on the principles of consistency and contrast. The practical value of the work lies in the fact that a video lecture was developed on the topic "Spanish communicative behavior in the field of education", which

can be used in developing recommendations for departing abroad, in practical classes on the practice of Spanish, country studies, and intercultural communication.

Results of the research: During the study, a model of communicative behavior description was created for two situations of communication, namely communication between a teacher and a student and communication between students with a description of verbal and non-verbal communication. A comparative analysis was made; similarities and differences were noted at the verbal and non-verbal levels of communication.

Recommendations: The product of the study is a video lecture on the topic “Features of Spanish communicative behavior in the field of education”, which can be used in practical classes on language, intercultural communication and regional geography, as well as all who wish to study in Spain.