

## **Abstract**

Graduation Level of Proficiency Paper

(Bachelor's degree)

**Title:** LINGUODIDACTICAL POTENTIAL OF ADVERBIAL PARTICIPLE IN THE MODERN RUSSIAN LANGUAGE

**Author:** Yamanov Alexey Andreyevich

**Research Supervisor:** PhD Fedotova Irina Borisovna

**Research Initiator:** PSU

**Topical Importance** of the thesis lies in the fact that adverbial participle is a dynamic developing part of speech, widely used in scientific, publicistic, fiction, commercial texts, in the language of the radio and television, though the linguodidactical potential of adverbial participles in the Russian language is not thoroughly discussed in the scientific and methodical literature or used in classes on learning the Russian language as a mother or foreign tongue. Taking these facts into consideration, it is necessary to view the grammatical specifics of adverbial participles, to define basic tendencies of their development, solving controversial problems connected with this complicated morphological category.

**Goals:** The aim of the thesis is to give the complex study and disclose linguodidactical potential of the modern adverbial participle in the Russian language.

**Tasks:** In order to accomplish this goal the following tasks can be distinguished:

- to characterize general aspects of the origin, development and use of the modern adverbial participle;
- to analyze different viewpoints of the role of the adverbial participle in the modern Russian language;
- to mark basic Grammar meanings and functional peculiarities of adverbial participles;
- to describe the role of adverbial participle from the point of view of the Russian language;
- to find out main tendencies of adverbial participle development at this phase of development;
- to discover frequent Grammar mistakes in forming adverbial participles and participial constructions and define the ways of correcting them.

**Theoretical value:** lies in making a contribution to studying theoretical issues characterizing the lexical and grammatical category of adverbial participles and compensation of missing links in understanding of the linguodidactical status of

the adverbial participle and modern grammatical norms of its usage.

**Practical applicability:** consists in using the results of the research in school practice of studying or teaching Russian as a native language or as a foreign one, while preparing older children for finals, while working out special courses and teaching materials for courses on the modern Russian language.

**Results:** It was established that a certain paradigm of adverbial participles tend to become closer to adverbs with the development of the language, so participles get adverbilized. It is an important methodical task to distinguish between adverbial participles and adverbs. The difference between them lies in the fact that adverbial participles denote additional action, while adverbs act as adverbial modifiers and show how or in what way the action was done. Adverbial participles can actualize information in the students' works, because adverbial modifiers, if compared to participles, are more verbal. This fact is connected with their semantic and syntactical relations with the predicate. Thus, in denoting additional action, adverbial participles can attach eloquence, significance and vividness to speech, along with the flexibility at expressing different time layers of the described events.

**Implementation advice:** Adverbial modifier as a developing part of speech possesses powerful linguodidactical potential and needs attention of linguists, methodologists and teachers.